

<<Mandatory Certificate EPA>>

<<Trainees can attain either ST3-FP-FELL-EPA2A or EPA2B, not both>>

**ST3-FP-FELL-EPA2B – Systemic working: clinical audit**

<b>Area of practice</b>	Forensic psychiatry		<b>EPA identification</b>	ST3-FP-FELL-EPA2B	
<b>Stage of training</b>	Stage 3 – Advanced		<b>Version</b>	v0.8 (EC-approved 10/04/15)	
<p>The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.</p>					
<b>Title</b>	<b>Systemic working: clinical audit.</b>				
<b>Description</b> Maximum 150 words	Undertake and complete a clinical audit.				
<b>Fellowship competencies</b>	<b>ME</b>	7	<b>HA</b>	2	
	<b>COM</b>	1	<b>SCH</b>	1, 2, 3	
	<b>COL</b>	1, 3, 4	<b>PROF</b>	1, 2, 3, 5	
	<b>MAN</b>	1, 2, 3, 4			
<b>Forensic competencies</b> For Certificate of forensic psychiatry trainees only	<b>ME</b>	a, b, c, e	<b>HA</b>	b, c	
	<b>COM</b>	a, c	<b>SCH</b>	b	
	<b>COL</b>	a, b	<b>PROF</b>	a, b	
	<b>MAN</b>	a, b, c, d			
<b>Knowledge, skills and attitude required</b> The following lists are neither exhaustive nor prescriptive.	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p><b>Ability to apply an adequate knowledge base</b></p> <ul style="list-style-type: none"> <li>Principles, purpose and practice of audit, including closure of audit cycle.</li> <li>How to identify relevant clinical standards relating to an appropriate issue.</li> <li>Audit processes within local governance frameworks.</li> </ul>				

	<ul style="list-style-type: none"> <li>• Policies around confidentiality and how to manage this in an audit setting.</li> <li>• Techniques of data analysis.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Identify a clinical process or outcome requiring measurement against standards or in need of improvement.</li> <li>• Design or identify an audit tool that compares clinical practice against the standards.</li> <li>• Identify population in question.</li> <li>• Work collaboratively within local governance frameworks.</li> <li>• Collect data.</li> <li>• Analyse results using appropriate tools.</li> <li>• Interpret findings.</li> <li>• Identify appropriate recommendations for change to practice.</li> <li>• Produce audit report.</li> </ul> <p><b>Attitude</b></p> <ul style="list-style-type: none"> <li>• Collaborative work with management and clinicians.</li> <li>• Respect for colleagues and their practices.</li> <li>• Flexibility.</li> <li>• Openness to others' ideas.</li> </ul>
<b>Assessment method</b>	Progressively assessed during individual and clinical supervision, including three appropriate WBAs.
<b>Suggested assessment method details</b>	<ul style="list-style-type: none"> <li>• Professional presentation – of the audit.</li> </ul>
<b>References</b>	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar