

ST3-PSY-AOP-EPA9 – Presentation skills

Area of practice	Psychotherapies	EPA identification	ST3-PSY-AOP-EPA9
Stage of training	Stage 3 – Advanced	Version	v0.5 (EC-approved 10/04/15)
<p>The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the sophisticated standard of a practitioner with certificate training in psychotherapy. Your supervisor feels confident that you know how to present case material in a broader learning or professional development forum such as in group supervision or peer group activities.</p>			
Title	Advanced presentation skills in psychotherapy.		
Description Maximum 150 words	<p>The trainee should be able to present aspects of psychotherapy in a chosen modality in a broader learning or professional development forum such as in group supervision or peer group activities, paying attention to the assessment and formulation of a case, the establishment of a treatment frame and contract and monitoring of the progress and processes of the case and any complications that may arise. The presentation could involve a discussion of related theoretical, technical, research or cultural issues linked to a case or set of cases.</p>		
Fellowship competencies	ME		HA
	COM	1, 2	SCH 1, 2
	COL	3	PROF 1, 2, 3
	MAN		
Knowledge, skills and attitude required The following lists are neither exhaustive nor prescriptive.	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p>Ability to apply an adequate knowledge base</p> <ul style="list-style-type: none"> • Good knowledge about formulation, therapeutic processes and techniques and underlying theoretical models within the chosen psychotherapeutic modality as demonstrated by an effective case summary. <p>Skills</p> <ul style="list-style-type: none"> • Demonstrates accurate descriptive and reflective skills in presenting a psychotherapy case or group of cases in a group supervision or peer setting. • Demonstrates an ability to integrate related theoretical, technical, research or cultural issues into the presentation. • Demonstrates reflective practice. • Demonstrates an ability to de-identify or mask the case appropriately. • Demonstrates the ability to facilitate discussion and respond to the input of participants. 		

	<p>Attitude</p> <ul style="list-style-type: none"> • Empathic, respectful and non-judgmental. • Respectful of the patient's right to confidentiality and privacy. • Ethical, well bounded, safe and professional.
Assessment method	Progressively assessed during individual and clinical supervision, including three appropriate WBAs.
<p>Suggested assessment method details <i>(These include, but are not limited to, WBAs)</i></p>	<ul style="list-style-type: none"> • Case-based discussion – with written and verbal presentation. • Professional presentation. • Assessment by supervisor (accompanied by formative feedback) of standard suitable to proceed.
<p>References</p> <p>GABBARD G, BECK J & HOLMES J, eds. <i>The Oxford textbook of psychotherapy</i>. Oxford: Oxford University Press, 2007.</p>	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar