

ST3-AP-FELL-EPA1 – Teach and supervise

Area of practice	Adult psychiatry	EPA identification	ST3-AP-FELL-EPA1
Stage of training	Stage 3 – Advanced	Version	v0.5 (EC-approved 24/07/15)
The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.			
Title	Teach and supervise.		
Description Maximum 150 words	Teach medical students/junior medical staff/multidisciplinary colleagues and supervise junior medical colleagues/students. The trainee will plan and provide at least one formal teaching session and supervise at least one junior medical colleague or medical student across the course of their attachment.		
Fellowship competencies	ME		HA
	COM	1	SCH 1, 2, 3
	COL		PROF 1, 3
	MAN	1, 2	
Knowledge, skills and attitude required The following lists are neither exhaustive nor prescriptive.	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p>Ability to apply an adequate knowledge base</p> <ul style="list-style-type: none"> • Content is evidence based, relevant to the recipients' needs and level of experience. • Knowledge of adult educational principles. • Understands the principles of clinical supervision. <p>Skills</p> <ul style="list-style-type: none"> • Competently organises an appropriate teaching session. • Effective presentation skills and use of relevant audiovisual technology. • Ability to engage the recipients interactively in the learning process. • Provides stage-appropriate supervision to junior staff. • Appropriately delegates (and reviews) tasks and responsibilities to others, eg. case note entries, medication prescription, discharge summaries. 		

	<ul style="list-style-type: none"> • Integrates clinical teaching and feedback with supervision. • Evaluates the teaching and/or supervision. <p>Attitude</p> <ul style="list-style-type: none"> • Uses collected feedback constructively to improve teaching and presentation skills. • Embraces opportunities to teach and supervise colleagues. • Willingness to mentor and provide support to junior staff and colleagues.
Assessment method	Progressively assessed during individual or clinical supervision, including three appropriate WBAs.
Suggested assessment method details	<ul style="list-style-type: none"> • Professional presentation. • Mini-Clinical Evaluation Exercise – observing supervision. • Direct Observation of Procedural Skills (DOPS). • Feedback from the recipients of a teaching session and recipients of supervision.
References	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar