

**ST3-FP-FELL-EPA3 – Academic forensic psychiatry: research project**

<b>Area of practice</b>	Forensic psychiatry		<b>EPA identification</b>	ST3-FP-FELL-EPA3	
<b>Stage of training</b>	Stage 3 – Advanced		<b>Version</b>	v0.9 (EC-approved 10/04/15)	
The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.					
<b>Title</b>	<b>Academic forensic psychiatry: research project.</b>				
<b>Description</b> Maximum 150 words	This EPA is to be generally used in a prospectively approved academic post. Before undertaking this EPA, prospective discussion is required with your DOAT to ensure appropriate topic and supervision.				
<b>Fellowship competencies</b>	<b>ME</b>	7	<b>HA</b>		
	<b>COM</b>	1	<b>SCH</b>	1, 2, 3	
	<b>COL</b>	1, 3, 4	<b>PROF</b>	1, 2, 3, 5	
	<b>MAN</b>	1, 4			
<b>Forensic competencies</b> For Certificate of forensic psychiatry trainees only	<b>ME</b>	d	<b>HA</b>		
	<b>COM</b>	a	<b>SCH</b>	a, b, c	
	<b>COL</b>	a, b	<b>PROF</b>	a, b, d	
	<b>MAN</b>	d			
<b>Knowledge, skills and attitude required</b> The following lists are neither exhaustive nor prescriptive.	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p><b>Ability to apply an adequate knowledge base</b></p> <ul style="list-style-type: none"> <li>• Statistical and research methodology.</li> <li>• Principles of critical appraisal.</li> <li>• Understanding the ethical issues and research governance processes including requirements for local ethical committees.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Formulation of a research question relevant to forensic psychiatry.</li> </ul>				

	<ul style="list-style-type: none"> <li>• Design appropriate research methodology.</li> <li>• Obtain ethical and local research governance approval if appropriate.</li> <li>• Identify and liaise with relevant stakeholders.</li> <li>• Collect and analyse data appropriately and ethically according to local protocols.</li> <li>• Use appropriate statistical tests with assistance from a statistician where necessary.</li> <li>• Interpret results.</li> <li>• Prepare a paper for submission for publication in a peer-reviewed journal.</li> <li>• Appropriate use of citations.</li> </ul> <p><b>Attitude</b></p> <ul style="list-style-type: none"> <li>• Research integrity.</li> <li>• Objectivity.</li> <li>• Willingness to engage in lifelong learning.</li> </ul>
<b>Assessment method</b>	Progressively assessed during individual and clinical supervision, including three appropriate WBAs.
<b>Suggested assessment method details</b>	<ul style="list-style-type: none"> <li>• Professional presentation.</li> </ul>
<b>References</b>	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar