

RANZCP STAGE 1 CURRICULUM MAP

Competency Role - Medical expert	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
Conduct a comprehensive, culturally appropriate psychiatric assessment with patients of all ages	Conduct an organised psychiatric assessment with a focus on: <ul style="list-style-type: none"> History taking Psychiatric interview skills Risk assessment Phenomenology 	Interviewing & Assessment: <ul style="list-style-type: none"> Basic principles of interviewing MSE Phenomenology Appropriate medical assessment and investigations Use of collateral sources Impact of cultural context Risk assessment Social psychiatry Knowledge of specific disorders and normal development Assessment of psychiatric emergencies	Formal Education Course (FEC) Introductory cultural competence: workshop/Web based/DVD Clinical placement Supervision Case based discussions Direct observation of other health professionals Video & feedback of interviews Role play ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to perform and report a comprehensive mental state examination, which includes cognitive assessment	Conduct an organised psychiatric assessment with a focus on: <ul style="list-style-type: none"> MSE with relevant physical and cognitive examination Obtaining collateral history from other sources 	Interviewing & Assessment: <ul style="list-style-type: none"> MSE Phenomenology Appropriate medical assessment & investigations Neurosciences relevant to cognitive assessment and knowledge of specific disorders	FEC DVD Clinical placement Presentation of cases during team meetings Supervision OCA Direct observation of other health professionals Video & feedback of interviews	ITA report x 2 WBA's EPA'S
Demonstrate the ability to integrate available information in order to formulate the patient's condition and make a diagnosis according to ICD or DSM	Accurately construct a differential diagnosis for common presenting problems, using a diagnostic system (DSM, ICD)	Formulation Knowledge of normal development & basic psychology (trauma, early development, grief & loss) Genetics & inheritance Risk assessment	FEC OCA Case based discussion (Review of notes and letters) Case history Professional presentation ST1 GEN EPA5	ITA report x 2 WBA's EPA'S

		Diagnosis & classification Impact of cultural context	ST1 GEN EPA6	
Develop, negotiate, implement and evaluate outcomes of a comprehensive evidence based biopsychosociocultural management plan and appropriately revise	Identify and summarise relevant biological, psychological, cultural and social contributors to the patient illness and recovery	Cultural competence Treatments in psychiatry (social psychiatry, biological & psychological) Basic ethics & mental health legislation Understanding and implementing the principles of working with patients, families & carers	FEC Case based discussion OCA Professional presentation Supervision ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate skills in psychotherapeutic, pharmacological, biological and sociocultural interventions to treat patients with complex mental health problems	Construct and implement safe management plans under supervision using recognised biological (ECT and psychopharmacology) and psychosocial approaches, with reference to relevant treatment guidelines	Treatments in psychiatry: <ul style="list-style-type: none"> • Social Psychiatry • Biological treatments • Psychological treatments Cultural competence Ethics	FEC Supervision Case based discussion Psychotherapy training (supervision, tutorials, case work) ECT experience Self-directed learning ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
	Undertake the assessment and initial management of psychiatric emergencies, with due regard for safety and risk, under supervision	Treatments in psychiatry Assessment & management of psychiatric emergencies	After hours duties experience Supervision FEC Acute clinical work ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to integrate and appropriately manage the patient's physical health with the assessment and management of their mental health problems	Obtain a comprehensive medical history and perform a full physical examination (with emphasis on neurological examination), incorporate appropriate investigations and develop an appropriate management plan	Appropriate medical assessment and investigations Biological treatments in psychiatry Specific disorders (psychiatric & medical comorbidities, differential diagnoses, organic psychiatry & substance dependence)	FEC Supervision Participation in admissions and other core clinical duties After hours duties experience Liaison with other health professionals Attendance at Grand Rounds ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to critically appraise and apply contemporary research, psychiatric knowledge and	Identify the principles of reflection, and Use supervision to engage in reflection on clinical activities	Critical appraisal & basic statistics Treatments in psychiatry Diagnosis & classification	FEC Participate in audit Supervision	ITA report x 2 WBA's EPA'S

treatment guidelines to enhance patient outcomes		Basic sciences (genetics & neuroscience) Basic ethics of relationships with pharmaceutical companies	Use of Practice Guidelines Journal Club Case Conferences Professional Conferences ST1 GEN EPA5 ST1 GEN EPA6	
Demonstrate the ability to appropriately apply mental health and related legislation in patient care	Describe the principles and practical application of the mental health legislation and informed consent, and able to work appropriately with the relevant mental health legislation	Basic ethics Mental Health legislation Understanding and implementing the principles of working with patients, families and carers Cultural competence	FEC Supervision Participation in Mental Health Act assessments After hours and general duties Participation in Judicial/Tribunal hearings ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Competency Role - Communicator	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
Demonstrate the ability to communicate effectively with a range of patients, carers, multidisciplinary teams, general practitioners, colleagues and other health professionals	Use effective and empathic verbal and non-verbal communication skills in all clinical encounters with the patient, their families and carers.	Basic principles of interviewing Principles of working with patients, families and carers	Core clinical duties Supervision Role play Attendance at multidisciplinary meetings ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
	Provide accurate and structured verbal reports regarding clinical encounters, using a recognised communication framework	Responsibilities under the mental health act Privacy & confidentiality Risk assessment Formulation Diagnosis & classification	FEC Core clinical duties Liaison with other health professionals Participation in Judicial/Tribunal hearings	ITA report x 2 WBA's EPA'S
	Recognise and incorporate the needs of culturally and linguistically diverse populations, including the use of interpreters and culturally appropriate health workers	Impact of cultural context and cultural competence Principles of working with patients, families and carers	FEC Supervision Work with interpreters and cultural advisers ST1 GEN EPA5	ITA report x 2 WBA's EPA'S

			ST1 GEN EPA6	
	Recognise challenging communications, including conflict with patients, families and colleagues, and discuss management strategies in supervision to promote positive outcomes	Basic principles of interviewing Principles of working with patients, families and carers Principles of working in groups and teams Assessment & management of psychiatric emergencies	FEC Supervision Role play Risk assessment training Training in managing challenging behaviour (workshop) ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to provide clear, accurate, contextually appropriate written communication about the patient's condition	Demonstrate comprehensive and legible case record documentation including discharge summaries and written liaison with referrers, primary care providers and community organisations (where relevant), under supervision	Principles of working in groups & teams Responsibilities under the mental health act Interview & assessment (formulation & risk assessment) Diagnosis & classification Assessment of psychiatric emergencies Course, assessment & management of specific disorders Cultural competence	Review of notes, letters and official reports ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Competency Role - Collaborator	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
Demonstrate the ability to work respectfully with patients, families, carers, carer groups and non-government organisations	Demonstrate an ability to work collaboratively and respectfully with consumer and carer representatives, other health professionals and other agencies to improve patient outcomes	Principles of working with patients, families & carers History of patient empowerment 'consumer' & carer movements Basic ethics Principles of working in groups & teams Use of collateral sources, cultural competence Mental Health legislation associated responsibilities	FEC Supervision ST1 GEN EPA5 ST1 GEN EPA6 Core clinical duties Participation in workplace patient surveys Family meetings	ITA report x 2 WBA's EPA'S
Demonstrate the ability to use interpersonal skills to improve patient outcomes	Develop therapeutic relationships with patients, carers and relevant others	Basic principles of interviewing Basic principles of psychological interventions including non-specific	FEC Clinical placement Supervision	ITA report x 2 WBA's EPA'S

		factors Principles of working in groups & teams Psychological treatments	ST1 GEN EPA5 ST1 GEN EPA6 Case based discussions Direct observation of other health professionals Video & feedback of interviews Role play Psychotherapy training Family meetings ST1 GEN EPA5 ST1 GEN EPA6	
Demonstrate the ability to work effectively with other psychiatrists, within multidisciplinary teams and with other health professionals	Participate constructively as a member of a multidisciplinary mental health team, demonstrating an awareness of the roles and contribution of various members of the MDT	Principles of working in groups & teams Basic ethics Basic psychology (adult learning, personal learning style, learning theories)	FEC Supervision Self-directed learning Participate in MDT meetings ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to work within relevant health systems and with government agencies	Demonstrate an ability to work collaboratively and respectfully with consumer and carer representatives, other health professionals and other agencies to improve patient outcomes	Principles of working with patients, families & carers History of patient empowerment 'consumer' & carer movements Basic ethics Principles of working in groups & teams Use of collateral sources, cultural competence Mental Health legislation associated responsibilities	FEC Supervision Core clinical duties Participation in Judicial/Tribunal hearings Participate in organisational committees Review of letters and reports Family meetings ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Competency Role - Manager	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
Demonstrate the ability to work within clinical governance structures in health care settings	Describe one's own scope of practice, responsibilities and line of reporting	Principles of working in groups & teams Basic ethics (distribution of healthcare, boundary issues) Mental Health legislation	FEC Supervision Core clinical duties Participate in workplace committees Attend orientation/induction	ITA report x 2 WBA's EPA'S

		Issues of the exercise of power in psychiatry	ST1 GEN EPA5 ST1 GEN EPA6	
Demonstrate the ability to provide clinical leadership within management structures within the health care system	Identify the operational structures of the service and one's role within this structure	Issues of the exercise of power in psychiatry Principles of working in groups & teams	FEC Supervision Core clinical duties Participate in workplace committees ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate awareness of the importance of review of and critical appraisal of different health systems and governance/management structures	Describe the principles of quality improvement and recognise opportunities for service improvement	Distribution of health care Fundamentals of statistics Patients, families & carers	FEC Supervision Audit Self-directed learning ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to prioritise and allocate resources efficiently and appropriately	Organise, prioritise and delegate tasks within the clinical setting	Distribution of healthcare Relationships with pharmaceutical companies	Supervision Time management Priority setting Core clinical duties ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to perform appropriate management and administrative tasks within the health care system	Locate and apply legislative/regulatory requirements and service policies (e.g. adverse outcomes reporting)	Basic ethics Privacy & confidentiality Mental health legislation & related law	Core clinical and administrative duties Attendance at and participation in Mental Health Act reviews/tribunals Review of notes and reports ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Competency Role - Health Advocate	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
Demonstrate the ability to use expertise and influence to advocate on behalf of patients, their families and carers	Identify the impact of the cultural beliefs and stigma of mental illness on their patient, families and carers.	Principles of working with patients, families & carers Basic ethics Cultural competence Treatments in psychiatry Appropriate medical assessment & investigations Mental Health & related legislation	FEC Core clinical duties Supervision Work with cultural advisers Participation in Mental Health Act reviews/tribunals Family meetings	ITA report x 2 WBA's EPA'S

			ST1 GEN EPA5 ST1 GEN EPA6	
	Advocate for the patient within the MDT, with particular emphasis on ensuring patient safety	Principles of working in groups & teams Risk assessment Appropriate medical assessment & investigations Mental Health Act	FEC Risk assessment training ST1 GEN EPA5 ST1 GEN EPA6 Participating in MDT	ITA report x 2 WBA's EPA'S
Demonstrate the ability to understand and apply the principles of prevention, health promotion and early intervention to reduce the impact of mental illness	Describe health inequalities and disparities in relation to clinical setting	Distribution of health care Ethics of involuntary treatment Social Psychiatry (principles of prevention & early intervention) Specific disorders (epidemiology, aetiology)	FEC Core clinical duties Supervision Self-directed learning Case based discussion ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
	Describe the scope and role of local consumer and carer organisations within mental health care	History of patient empowerment and 'consumer' and carer movements Understanding the principles of working with patients, families and carers Mental Health and related legislation	FEC Core clinical duties Supervision Working with NGO representatives ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Competency Role - Scholar	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
Demonstrate commitment to lifelong learning	Actively participate in training program, including supervision, formal education course and academic presentations	Principles of adult learning, personal learning styles Learning and related theories Critical appraisal	Attendance at FEC Self-directed learning Supervision Professional presentations Prepare a learning plan Keep a learning journal Attend Journal clubs & Grand Rounds Attendance at conferences workshops & seminars Audit Commence scholarly project Participate in workplace quality projects	ITA report x 2 WBA's EPA'S

			ST1 GEN EPA5 ST1 GEN EPA6	
	Critically evaluate academic material	<p>Critical appraisal and basic statistics</p> <ul style="list-style-type: none"> • How to evaluate a scientific paper in psychiatry • Fundamentals of statistics relevant to psychiatry • Understanding study designs (quantitative and qualitative) 	FEC Professional presentation in journal clubs/case conferences ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to educate and encourage learning in colleagues, other health professionals, students, patients, families and carers	Identify and describe the principles of giving and receiving feedback	<p>Principles of adult learning personal learning styles Learning and related theories Critical appraisal Principles of working in groups & teams</p>	<p>Self-directed learning Participate in supervision ST1 GEN EPA5 ST1 GEN EPA6</p>	ITA report x 2 WBA's EPA'S
	Describe principles of teaching and learning	<p>Principles of adult learning, personal learning styles Critical appraisal Principles of working in groups & teams</p>	<p>Teaching junior doctors, medical students and other health professionals ST1 GEN EPA5 ST1 GEN EPA6</p>	ITA report x 2 WBA's EPA'S
Contribute to the development of knowledge in the area of mental health	Present to colleagues, medical students and members of the public, including patients	<ul style="list-style-type: none"> • Critical appraisal: How to evaluate a scientific paper in psychiatry • Fundamentals of statistics relevant to psychiatry • Understanding study designs (quantitative and qualitative) <p>Basic ethics Principles of adult learning</p>	<p>Commence Scholarly project, formulate a research question or hypothesis. Present at journal clubs, seminars, study group meetings and conferences (eg: posters) ST1 GEN EPA5 ST1 GEN EPA6</p>	ITA report x 2 WBA's EPA'S

Competency Role - Professional	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
Demonstrate ethical conduct and practice in relation to patients, the profession and society	Adhere to professional and ethical standards of practice, in accordance with the RANZCP Code of Conduct and Code of Ethics, and local regulatory bodies	Basic ethics <ul style="list-style-type: none"> • Ethics of involuntary treatment • Distribution of healthcare • Relationships with pharmaceutical companies • Boundary issues • Issues of the exercise of power in psychiatry Principles of working in groups and teams Principles of working with patients, families & carers Professionalism	Maintain registration status FEC Supervision Familiarity with RANZCP requirements (eg program regulations, code of conduct, publications etc) Core clinical duties Supervision ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
	Identify and fulfil legislation, regulations and College requirements regarding training, employment and professional registration	Mental Health & related legislation <ul style="list-style-type: none"> • Underpinning principles • Relevant local legislation • Responsibilities under the act Professionalism	Maintain registration status FEC Supervision Familiarity with RANZCP requirements (eg program regulations, code of conduct, publications etc) Core clinical duties Supervision ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate integrity, honesty, compassion and respect for diversity	Adhere to professional and ethical standards of practice, in accordance with the RANZCP Code of Conduct and Code of Ethics, and local regulatory bodies	Basic ethics: Ethics of involuntary treatment <ul style="list-style-type: none"> • Distribution of healthcare • Relationships with pharmaceutical companies • Boundary issues • Issues of the exercise of power in psychiatry Cultural competence Principles of working with patients,	FEC Supervision Core clinical practice Familiarity with RANZCP requirements (eg program regulations, code of conduct, publications etc) ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S

		families & carers Professionalism		
Demonstrate reflective practice and the ability to use and provide feedback constructively	Identify learning goals and anticipated milestones in training, in supervision	Principles of adult learning Personal learning style Professionalism	Supervision Self-directed learning Completion of a learning plan/learning journal Work with a mentor ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate the ability to balance personal and professional priorities to ensure sustainable practice and well being	Identify strategies to balance personal well-being and professional priorities in adapting to trainee responsibilities	Boundary issues Professionalism	FEC - Safety orientation Supervision Work with a mentor Balint group participation Peer group support ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S
Demonstrate compliance with relevant professional regulatory bodies	Identify pathways and legislation to report unprofessional behaviours or misconduct of colleagues, and act on these as appropriate, using supervision	Mental Health & related legislation Professionalism Ethics	FEC Self-directed learning Supervision Familiarity with other regulatory body requirements ST1 GEN EPA5 ST1 GEN EPA6	ITA report x 2 WBA's EPA'S

<i>ITA</i>	In Training Assessment	<i>EPA</i>	Entrustable Professional Activity
<i>WBA</i>	Workplace Based Assessment	<i>ST1 GEN EPA5</i>	Antipsychotic use
<i>FEC</i>	Formal Education Course	<i>ST1 GEN EPA6</i>	Providing Psychoeducation