

RANZCP STAGE 2 CURRICULUM MAP

	Competency Role - Medical expert	Learning Outcomes	Syllabus Refer to Stage 2 Syllabus for more information	Range of Learning & Teaching options	Assessment
1	Conduct a comprehensive, culturally appropriate psychiatric assessment with patients of all ages	Conduct a comprehensive psychiatric assessment with an emphasis on development of advanced interviewing skills	<p>Interviewing with sensitivity, including but not limited to, sensitivity to culture, sexual orientation, intellectual abilities and developmental stage</p> <p>Understanding the importance of synthesising informant and corroborative histories and documented histories with direct assessment</p> <p>Understanding the concept and challenges of interviewing and assessing the mental state of people with complex communication needs including intellectual, developmental and other disabilities (cognitive, sensory and motor)</p> <p>Principles of interviewing, history gathering and documentation in the general medical setting</p> <p>Basic principles of interviewing children and adolescents</p> <p>Use of collateral sources</p> <p>Family interviewing</p> <p>Knowledge & synthesis of the interaction between substance use and psychiatric symptoms/disorders</p> <p>Assessment and management of risk of harm to others</p> <p>Therapeutic security and levels of security in psychiatric facilities</p> <p>Psychiatric assessment of older adults</p> <p>Functional assessment (ADL/IADL function and issues of risk relevant to the older person)</p> <p>Assessment of social situation, e.g. suitability of living environment, accessibility, social support, elder abuse and exploitation, severe domestic squalor, hoarding</p> <p>Principles of assessment for all psychotherapy approaches</p> <p>Understanding general factors to rapport building, therapeutic alliance, frame and contract setting in psychotherapy and issues of confidentiality and boundaries (including boundary violations and personal disclosure) specific to psychotherapy</p> <p>Specific issues of assessment of people with intellectual disabilities, including mental health & behaviour, relevance of severity of intellectual disability</p> <p>Ethics</p> <p>Specific issues of assessment and management in perinatal psychiatry</p>	<p>ST2-EXP-EPA1</p> <p>ST2-EXP-EPA3</p> <p>ST2-EXP-EPA4</p> <p>ST2-ADD-EPA2</p> <p>ST2-CAP-EPA2</p> <p>ST2-ADD-EPA1</p> <p>ST2-CL-EPA2</p> <p>ST2-CL-EPA1</p> <p>ST2-POA-EPA2</p> <p>ST2-FP-EPA1</p> <p>ST2-FP-EPA2</p> <p>FEC</p> <p>Workplace based training/supervision</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p>
2	Demonstrate the ability to perform and report a comprehensive mental state examination, which includes cognitive assessment	<p>Conduct an organised psychiatric assessment with a focus on:</p> <ul style="list-style-type: none"> MSE with relevant physical and cognitive examination <p>Obtaining collateral history from other sources</p>	<p>Understanding the concept and challenges of interviewing and assessing the mental state of people with complex communication needs including intellectual, developmental and other disabilities (cognitive, sensory and motor)</p> <p>Personality theory</p> <p>Specific disorders (Stage 2)</p> <p>Specialised cognitive testing eg executive function testing</p> <p>MSE of the child or adolescent</p> <p>Developmental assessment</p> <p>Assessment & management of risk of harm to others</p> <p>Psychiatric assessment of older adults</p>	<p>ST2-EXP-EPA1</p> <p>ST2-EXP-EPA3</p> <p>ST2-EXP-EPA4</p> <p>ST2-ADD-EPA2</p> <p>ST2-CL-EPA1</p> <p>ST2-CL-EPA2</p> <p>ST2-POA-EPA1</p> <p>ST2-POA-EPA2</p> <p>ST2-FP-EPA2</p> <p>Workplace based</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p>

			<p>Functional assessment (ADL/IADL function & issues of risk relevant to the older person)</p> <p>Principles of assessment for all psychotherapy approaches</p> <p>Specific issues of assessment of people with intellectual disabilities, including mental health and behaviour, relevance of severity of intellectual disability</p> <p>Specific issues of assessment & management in perinatal psychiatry</p> <p>Principles of psychological interventions in the consultation-liaison setting</p> <p>Application of psychological techniques to the patient and the treating team</p> <p>Containing distress</p>	<p>training & supervision FEC</p>	
3	<p>Demonstrate the ability to integrate available information in order to formulate the patient's condition and make a diagnosis according to ICD or DSM</p>	<p>Use a detailed understanding of the diagnostic system to provide a justification for diagnosis and differential diagnosis, and apply these to a variety of clinical settings and patient groups</p>	<p>Understanding the importance of synthesising informant and corroborative histories and documented histories with direct assessment</p> <p>Understanding the components and limitations of risk assessment, including issues in specific populations, e.g. children and adolescents, older people</p> <p>Diagnosis & classification</p> <p>Principles of psychological interventions (including non-specific factors)</p> <p>Understanding the role of, and evidence-based indications for, the major modalities of psychotherapy (supportive, psychodynamic, cognitive-behavioural, interpersonal, family, group and couples)</p> <p>Ethics</p> <p>Normal development across the lifespan</p> <p>Psychology</p> <p>Specific disorders (Stage 2)</p> <p>Assessment & management of risk of harm to others</p> <p>Therapeutic security and levels of security in psychiatric facilities</p> <p>Functional assessment (including ADL/IADL function and issues of risk particularly relevant to the older person, such as falls)</p> <p>Assessment of social situation, e.g. suitability of living environment, accessibility, social support, elder abuse and exploitation, severe domestic squalor, hoarding</p> <p>Formulation – psychodynamic approaches and other approaches compatible with the other models of psychotherapy</p> <p>Specific issues of assessment & management in perinatal psychiatry</p> <p>Principles of psychological interventions in the consultation-liaison setting</p> <p>Application of psychological techniques to the patient and treating team</p> <p>Containing distress</p> <p>Impact of illness on normal development</p> <p>Responses to trauma, grief & loss</p> <p>Interpretation of behaviour checklists</p>	<p>ST2-EXP-EPA1 ST2-EXP-EPA3 ST-EXP-EPA4 ST2-CL-EPA1 ST2-CL-EPA2 ST2-ADD-EPA2 ST2-POA-EPA2 ST2-FP-EPA1 ST2-FP-EPA2 Psychotherapy case Psychotherapy experience Supervision Workplace based training Grand rounds FEC</p>	<p>ITA Report x 2 EPAs WBAs MCQ Exam Essay-style Exam</p>
4	<p>Develop, negotiate, implement and evaluate outcomes of a comprehensive</p>	<p>Construct and implement tailored management plans, with supervision, using</p>	<p>Management in psychiatry:</p> <ul style="list-style-type: none"> • Social • Biological • Psychological 	<p>ST2-EXP-EPA1 ST2-EXP-EPA3 ST2-EXP-EPA4 ST2-ADD-EPA1</p>	<p>ITA Report x 2 EPAs WBAs MCQ Exam</p>

	evidence based biopsychosociocultural management plan (appropriately revise)	evidence based biological and psychosocial approaches, with expertise on the development of skills in psychopharmacology	Understanding the components and limitations of risk assessment, including issues in specific populations, e.g. children and adolescents, older people, infants Assessment & Management of Psychiatric emergencies How to evaluate a scientific paper in psychiatry Normal development across the lifespan Children of parents with mental health disorders Psychology Specific disorders Knowledge and synthesis of the interaction between substance use and psychiatric symptoms/disorders Physical effects of substance use, e.g. Korsakoff's syndrome, hepatitis Assessment & management of risk of harm to others Assessment of social situation, e.g. suitability of living environment, accessibility, social support, elder abuse and exploitation, severe domestic squalor, hoarding Specific issues of assessment & management in perinatal psychiatry Psychotherapies	ST2-ADD-EPA2 ST2-CL-EPA1 ST2-CL-EPA2 ST2-POA-EPA2 ST2-FP-EPA1 ST2-FP-EPA2 ST2-CAP-EPA2 FEC Journal club Scholarly project Grand rounds Workshops Conferences	Essay-style Exam
5	Demonstrate skills in psychotherapeutic, pharmacological, biological and sociocultural interventions to treat patients with complex mental health problems	Undertake the assessment and initial management of psychiatric emergencies in specialty patient groups and a variety of settings	Assessment & management of psychiatric emergencies Basic sciences Management in psychiatry: • Biological • Psychological Psychology Specific disorders Specific issues of assessment & management in perinatal psychiatry Risk management Psychotherapy treatments	ST2-CL-EPA1 ST2-CL-EPA2 ST2-POA-EPA2 ST2-ADD-EPA2 ST2-EXP-EPA1 ST2-EXP-EPA3 ST2-EXP-EPA4 ST2-FP-EPA1 FEC Workplace based training Supervision Psychotherapies Skills workshops	ITA Report x 2 EPAs WBAs MCQ Exam Essay-style Exam Psychotherapy cases
6	Demonstrate the ability to integrate and appropriately manage the patient's physical health with the assessment and management of their mental health problems	Generate a broad formulation incorporating relevant theoretical constructs to inform a management plan, and apply these to a variety of clinical settings and patient groups	Assessment & management of psychiatric emergencies Biological management in psychiatry Specific disorders Focussed medical assessment and investigations in the medically ill Appropriate medical assessment and investigations in Child & Adolescent Psychiatry Physical effects of substance use, e.g. Korsakoff's syndrome, hepatitis Investigations specific to substance use, e.g. blood-borne viruses, urine drug screening (UDS) Substance dependence & physical illness Pain assessment & management options Neuroimaging in older people (including an appreciation of the range of normal findings in older people on CT and MRI structural scans)	ST2-CAP-EPA1 ST2-CL-EPA1 ST2-CL-EPA2 ST2-EXP-EPA1 ST2-EXP-EPA4 ST2-ADD-EPA1 ST2-POA-EPA2 FEC Grand rounds	ITA Report x 2 EPAs WBAs MCQ Exam Essay-style Exam

			<p>Functional assessment (including ADL/IADL function and issues of risk particularly relevant to the older person, such as falls)</p> <p>Perinatal risk assessment (including risk of infanticide)</p> <p>Knowledge & synthesis of the interaction between substance use and psychiatric symptoms/disorders</p>		
7	Demonstrate the ability to critically appraise and apply contemporary research, psychiatric knowledge and treatment guidelines to enhance patient outcomes	Engage in critical reflection and self-monitoring during clinical practice, integrating and translating new knowledge and skills into changes in clinical practice	<p>Diagnosis & classification</p> <p>Basic sciences</p> <p>Management in psychiatry:</p> <ul style="list-style-type: none"> • Social • Biological • Psychological <p>Critical appraisal & basic statistics</p> <p>History of psychiatry as it informs current psychiatric practice</p> <p>History of patient empowerment and 'consumer' and carer movements</p> <p>Specific disorders</p> <p>Knowledge of harm minimisation strategies and public health interventions e.g. needle exchanges</p> <p>Assessment & management of risk of harm to others</p> <p>Neuroimaging in older people (including an appreciation of the range of normal findings in older people on CT and MRI structural scans)</p> <p>Specific issues of assessment & management in perinatal psychiatry</p>	<p>ST2-EXP-EPA3</p> <p>ST2-EXP-EPA4</p> <p>ST2-ADD-EPA2</p> <p>ST2-CL-EPA1</p> <p>ST2-FP-EPA1</p> <p>ST2-POA-EPA2</p> <p>FEC</p> <p>Journal club</p> <p>Scholarly project</p> <p>Teaching junior doctors & other health professionals</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p> <p>MCQ Exam</p> <p>Essay-style Exam</p>
8	Demonstrate the ability to appropriately apply mental health and related legislation in patient care	Undertake designated tasks under the mental health legislation and other applicable legislation (Guardianship, Advance Directives, Forensic mental health, legislation relevant to other aspects of mental health and health care service provision) under supervision.	<p>The Law</p> <p>Principles underpinning mental health legislation</p> <p>Understanding relevant local legislation as it applies to specific groups of patients</p> <p>Assessment & management of psychiatric emergencies</p> <p>Ethics</p> <p>Knowledge of harm minimisation strategies and public health interventions e.g. needle exchanges</p> <p>Pharmaceutical drug misuse/abuse/dependence</p>	<p>ST2-ADD-EPA1</p> <p>ST2-EXP-EPA2</p> <p>ST2-EXP-EPA3</p> <p>ST2-EXP-EPA4</p> <p>ST2-CL-EPA1</p> <p>ST2-FP-EPA1</p> <p>ST2-POA-EPA2</p> <p>FEC</p> <p>Workshops</p> <p>Supervision</p> <p>Workplace based training</p> <p>Teaching junior doctors</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p> <p>MCQ Exam</p> <p>Essay-style Exam</p>
9		Understanding the principles of report writing and legal terms with regards to relevant legislation	<p>The Law</p> <p>Responsibilities under the Mental Health Act</p> <p>Understanding of the role of an expert in legal proceedings (including report writing and giving evidence)</p> <p>Ethics</p> <p>Knowledge of harm minimisation strategies and public health interventions e.g. needle exchanges</p> <p>Opioid substitution therapies</p> <p>Knowledge of pharmaceutical drug misuse (including over the counter medications)</p>	<p>ST2-ADD-EPA1</p> <p>ST2-EXP-EPA2</p> <p>FEC</p> <p>Workshops</p> <p>Supervision</p> <p>Workplace based</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p>

			Pharmaceutical drug misuse/abuse/dependence Assessment & management of psychiatric emergencies	training Teaching junior doctors	
	Competency Role - Communicator	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
1	Demonstrate the ability to communicate effectively with a range of patients, carers, multidisciplinary teams, general practitioners, colleagues and other health professionals	Adapt verbal and non-verbal communication to suit a wider range of professional settings, both clinical and non-clinical.	<p>Interviewing with sensitivity, including but not limited to, sensitivity to culture, sexual orientation, intellectual abilities and developmental stage</p> <p>Understanding the importance of synthesising informant and corroborative histories and documented histories with direct assessment</p> <p>Assessment & management of psychiatric emergencies</p> <p>Children of parents with mental health disorders</p> <p>Use of collateral sources</p> <p>Family interviewing</p> <p>Systemic issues of patients, families, carers and wider systems</p> <p>Pain assessment & management options</p> <p>Assessment of social situation e.g. suitability of living environment, accessibility, social support, elder abuse and exploitation, severe domestic squalor, hoarding</p> <p>Principles of assessment for all psychotherapy approaches</p> <p>Understanding general factors to rapport building, therapeutic alliance, frame and contract setting in psychotherapy and issues of confidentiality and boundaries (including boundary violations and personal disclosure) specific to psychotherapy</p> <p>Interviewing with cultural sensitivity</p> <p>Specific cultural practices, customs and social structures and their impact on mental illness presentation and intervention</p>	<p>ST2-EXP-EPA1</p> <p>ST2-EXP-EPA3</p> <p>ST2-EXP-EPA4</p> <p>ST2-ADD-EPA2</p> <p>ST2-POA-EPA1</p> <p>ST2-POA-EPA2</p> <p>ST2-CAP-EPA1</p> <p>ST2-CAP-EPA2</p> <p>ST2-CL-EPA1</p> <p>ST2-CL-EPA2</p> <p>ST2-FP-EPA2</p> <p>Supervision</p> <p>Participation in multidisciplinary teams</p> <p>Workplace based training</p> <p>Committee experience</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p>
2		Appropriately adapt assessment and management to the needs of culturally and linguistically diverse populations	<p>Understanding the concept and challenges of interviewing and assessing the mental state of people with complex communication needs including intellectual, developmental and other disabilities (cognitive, sensory and motor)</p> <p>Systemic issues of patients, families, carers and wider systems</p> <p>Interviewing with cultural sensitivity</p>	<p>ST2-EXP-EPA1</p> <p>ST2-EXP-EPA3</p> <p>ST2-CAP-EPA2</p> <p>ST2-POA-EPA1</p> <p>FEC</p> <p>Workshops</p> <p>Supervision</p> <p>Workplace based training</p> <p>Participation in multidisciplinary teams</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p>
3	Demonstrate the ability to provide clear, accurate, contextually appropriate written communication about the patient's condition	Prioritise and synthesise information, and communicate this accurately and succinctly, in a variety of settings.	<p>Systemic issues of patients, families, carers and wider systems</p> <p>Systemic issues in Consultation-Liaison Psychiatry:</p> <p>Role of Consultation-Liaison psychiatrist</p> <p>Models of care in the general medical setting (consultation versus liaison)</p>	<p>ST2-EXP-EPA4</p> <p>ST2-ADD-EPA2</p> <p>ST2-POA-EPA1</p> <p>ST2-POA-EPA2</p> <p>ST2-CL-EPA1</p> <p>ST2-CL-EPA2</p>	<p>ITA Report x 2</p> <p>EPAs</p> <p>WBAs</p> <p>MCQ Exam</p> <p>Essay-style Exam</p>

				ST2-FP-EPA1 ST2-CL-EPA2 Supervision Workplace based training Participation in multidisciplinary teams Psychotherapy case	Psychotherapy case
4		Provide timely, structured and reasoned written reports and letters in a variety of settings (e.g. MH reports, coronial inquiries, academic work)	The Law Responsibilities under the Mental Health Act Understanding of the role of an expert in legal proceedings (including report writing and giving evidence) Systemic issues of patients, families, carers and wider systems	ST2-POA-EPA2 ST2-EXP-EPA3 ST2-CL-EPA1 FEC Workshops Supervision Grand rounds Psychotherapies	ITA Report x 2 EPAs WBAs Psychotherapy case
	Competency Role - Collaborator	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
1	Demonstrate the ability to work respectfully with patients, families, carers, carer groups and non-government organisations	Identify barriers and apply techniques to maintain and enhance therapeutic relationships	Management in psychiatry: <ul style="list-style-type: none"> • Social • Biological • Population Children of parents with mental health disorders Use of collateral sources Family interviewing Systemic issues with patients, families, carers and wider systems Pain assessment and management options Assessment of social situation e.g. suitability of living environment, accessibility, social support, elder abuse and exploitation, severe domestic squalor, hoarding Understanding general factors to rapport building, therapeutic alliance, frame and contract setting in psychotherapy and issues of confidentiality and boundaries (including boundary violations and personal disclosure) specific to psychotherapy Interviewing with cultural sensitivity Specific cultural practices, customs and social structures and their impact on mental illness presentation and intervention Working autonomously, and in partnership with, limited community support services	ST2-EXP-EPA1 ST2-EXP-EPA4 ST2-ADD-EPA2 ST2-POA-EPA1 ST2-POA-EPA2 ST2-CAP-EPA1 ST2-CAP-EPA2 ST2-CL-EPA1 ST2-CL-EPA2 Supervision Workplace based training Participation in multidisciplinary teams Participation in committees Workshops	ITA Report x 2 EPAs WBAs
2	Demonstrate the ability to use interpersonal	Identify barriers and apply techniques to maintain and enhance	Acceptance and commitment therapy Patients, families, carers and wider systems	ST2-EXP-EPA1 ST2-EXP-EPA4 ST2-CL-EPA1	ITA Report x 2 EPAs WBAs

	skills to improve patient outcomes	therapeutic relationships	Psychotherapy treatments in psychiatry Working autonomously, and in partnership with, limited community support services	ST2-CL-EPA2 ST2-POA-EPA1 ST2-POA-EPA2 ST2-CAP-EPA2 ST2-ADD-EPA2 FEC Psychotherapies	Psychotherapy case
3	Demonstrate the ability to work effectively with other psychiatrists, within multidisciplinary teams and with other health professionals	Recognise and apply theories of group participation in multidisciplinary and multi-agencies settings	Ethics Systemic issues with patients, families, carers and wider systems Pain assessment and management options Working autonomously, and in partnership with, limited community support services Assessment & management of psychiatric emergencies Role of the consultation-liaison psychiatrist Models of care in the general medical setting (consultation vs liaison)	ST2-EXP-EPA1 ST2-EXP-EPA4 ST2-ADD-EPA2 ST2-POA-EPA1 ST2-POA-EPA2 ST2-CAP-EPA2 ST2-CAP-EPA1 ST2-CL-EPA1 ST2-CL-EPA2 Supervision Participation in multidisciplinary teams Teaching junior doctors Workplace based training	ITA Report x 2 EPAs WBAs
4	Demonstrate the ability to work within relevant health systems and with government agencies	Recognise and apply theories of group participation in multidisciplinary and multi-agencies settings	Assessment & management of psychiatric emergencies Ethics The Law Children of parents with mental health disorders Patients, families, carers and wider systems Opioid substitute therapies Knowledge of pharmaceutical drug misuse (including over the counter medications) Therapeutic security and levels of security in psychiatric facilities Consideration of the aetiology of the disabilities in the patient, whether congenital and/or acquired, and relevance to clinical presentation Working autonomously, and in partnership with, limited community support services	ST2-EXP-EPA1 ST2-EXP-EPA3 ST2-EXP-EPA4 ST2-CL-EPA1 ST2-CL-EPA2 ST2-POA-EPA1 ST2-POA-EPA2 ST2-ADD-EPA2 ST2-FP-EPA1 ST2-FP-EPA2 FEC Supervision Workshops Seminars Participation in committees Participation in multidisciplinary teams	ITA Report x 2 EPAs WBAs

5	Demonstrate the ability to perform appropriate management and administrative tasks within the health care system	Demonstrate decision making based on own workload, patient needs, access to services and cost implications	Professionalism	ST2-EXP-EPA1 ST2-POA-EPA2 ST2-CL-EPA1 ST2-CAP-EPA1 FEC Supervision Workplace based training Participation in multidisciplinary teams	ITA Report x 2 EPAs WBAs
	Competency Role - Health Advocate	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
1	Demonstrate the ability to use expertise and influence to advocate on behalf of patients, their families and carers	Describe health inequalities and disparities in relation to broader health issues to mobilise additional resources when needed	Management in psychiatry: <ul style="list-style-type: none"> • Social • Population Ethics Children of parents with mental disorders History of patient empowerment and consumer and carer movements Systemic issues in patients, families, carers and wider systems Stigma associated with addiction Familiarity with the Australian and New Zealand history of colonisation/invasion and the ongoing impact for Indigenous people today Familiarity with the Indigenous world view, often contrasted as being holistic in comparison with the more categorical 'Western' world view Specific cultural practices, customs and social structures and their impact on mental illness presentation and intervention	ST2-EXP-EPA1 ST2-EXP-EPA4 ST2-CL-EPA1 ST2-CL-EPA2 ST2-POA-EPA1 ST2-FP-EPA2 FEC Supervision Workplace based training	ITA Report x 2 EPAs WBAs
2		Advocate for mental health within clinical settings and the broader community	Management in psychiatry: <ul style="list-style-type: none"> • Social History of patient empowerment and consumer and carer movements Stigma associated with addiction Familiarity with the Australian and New Zealand history of colonisation/invasion and the ongoing impact for Indigenous people today Familiarity with the Indigenous world view, often contrasted as being holistic in comparison with the more categorical 'Western' world view Specific cultural practices, customs and social structures and their impact on mental illness presentation and intervention	ST2-POA-EPA1 ST2-POA-EPA2 ST2-ADD-EPA1 ST2-FP-EPA1 FEC	ITA Report x 2 EPAs WBAs
3	Demonstrate the ability to understand and apply the principles of	Describe the principles of prevention, promotion, early	Management in psychiatry: <ul style="list-style-type: none"> • Social • Population 	ST2-EXP-EPA3 ST2-EXP-EPA4 ST2-ADD-EPA2	ITA Report x 2 EPAs WBAs

	prevention, promotion and early intervention to reduce the impact of mental illness	intervention and recovery, and apply these to clinical practice	Children of parents with mental disorders Specific disorders (Stage 2) Systemic issues in patients, families, carers and wider systems Knowledge of harm minimisation strategies and public health interventions eg. needle exchanges Specific issues of assessment of people with intellectual disabilities, including mental health and behaviour, relevance of severity of intellectual disability	FEC Supervision Workplace based training	
	Competency Role - Scholar	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
1	Demonstrate commitment to lifelong learning	Develop and present a professional development plan	Basic Sciences	ST2-EXP-EPA1 ST2-EXP-EPA4 ST2-ADD-EPA2 ST2-CL-EPA1 ST2-POA-EPA2 Participation in FEC Teaching junior doctors Journal club Supervision Grand rounds On-line learning CPD modules	ITA Report x 2 Scholarly project EPAs WBAs MCQ Exam Essay-style Exam
2	Demonstrate the ability to educate and encourage learning in colleagues, other health professionals, students, patients, families and carers	Apply principles of teaching and learning during case presentation, journal club and other professional presentations	Management in psychiatry: <ul style="list-style-type: none"> Social Critical appraisal and basic statistics Psychology Systemic issues in consultation-liaison psychiatry	ST2-EXP-EPA1 ST2-EXP-EPA4 ST2-CAP-EPA1 ST2-CL-EPA1 ST2-CL-EPA2 ST2-POA-EPA2 ST2-ADD-EPA2 FEC Present at conferences, workshops, seminars Run journal clubs Present at grand rounds Teaching junior doctors Supervision	ITA Report x 2 EPAs WBAs
3		Develop the skills to provide effective feedback		Assist junior doctors in development of training plans Develop own training plan	ITA Report x 2 EPAs WBAs

				FEC Train the trainer Teaching on the run	
4	Contribute to the development of knowledge in the area of mental health	Demonstrate knowledge of research methodologies	Critical appraisal and basic statistics	Scholarly project FEC Journal club Workshops Seminars	ITA Report x 2 EPAs WBAs
	Competency Role - Professional	Learning Outcomes	Syllabus Refer to Stage 1 Syllabus for more information	Range of Learning & Teaching options	Assessment
1	Demonstrate ethical conduct and practice in relation to patients, the profession and society	Identify the influence of industry and resource availability in local services, financing agencies and others, and the impact on professional practice and patient care	Management in psychiatry: • Biological Ethics Professionalism Systemic issues in consultation-liaison psychiatry Pharmaceutical drug misuse/abuse/dependence	ST2-EXP-EPA1 ST2-EXP-EPA3 ST2-EXP-EPA4 ST2-CAP-EPA2 ST2-POA-EPA1 ST-POA-EPA2 ST2-FP-EPA1 ST2-FP-EPA2 ST2-CL-EPA1 ST2-CL-EPA2 ST2-ADD-EPA2 FEC Supervision Workplace based training Journal club Committee experience	ITA Report x 2 EPAs WBAs
2	Demonstrate integrity, honesty, compassion and respect for diversity		Ethics Professionalism Psychological treatments in psychiatry	ST2-EXP-EPA1 ST2-EXP-EPA3 ST2-EXP-EPA4 ST2-FP-EPA1 ST2-FP-EPA2 ST2-CL-EPA1 ST2-CAP-EPA2 ST2-ADD-EPA1 Supervision Workplace based training	ITA Report x 2 EPAs WBAs

3	Demonstrate reflective practice and the ability to use and provide feedback constructively	Independently self-evaluate strengths and weaknesses, and identify strategies to address areas for development	Professionalism Psychology Psychological treatments in psychiatry	ST2-EXP-EPA3 ST2-EXP-EPA4 ST2-FP-EPA1 ST2-CL-EPA1 Supervision Teaching junior doctors Professional presentation	ITA Report x 2 EPAs WBAs
4	Demonstrate the ability to balance personal and professional priorities to ensure sustainable practice and well being	Develop and apply skills to effectively manage the balancing of personal and professional priorities	Professionalism Therapeutic security and levels of security in psychiatric facilities Psychological treatments in psychiatry Impact of small community living on presentation of mental illness and intervention Working autonomously, and in partnership with, limited community support services	ST2-CL-EPA1 Supervision FEC Workshops & seminars	ITA Report x 2 EPAs WBAs
		Demonstrate awareness and maintenance of personal safety in the working environment		Develop a personal safety plan On-line safety module: 'Orientation to hospital safety procedures'	
5	Demonstrate compliance with relevant professional regulatory bodies		Ethics Professionalism Systemic issues in consultation-liaison psychiatry The law	ST2-ADD-EPA2 ST2-POA-EPA2 FEC Maintain currency of registration with College Currency of annual practising certificate	ITA Report x 2 EPAs WBAs

	<i>ITA</i>	In Training Assessment
	<i>WBA</i>	Workplace Based Assessment
	<i>FEC</i>	Formal Education Course
	<i>EPA</i>	Entrustable Professional Activity