

Mini-Clinical Evaluation Exercise Workplace-Based Assessment

<div style="background-color: #0070C0; color: white; padding: 2px; margin-bottom: 5px;">Trainee name</div> <input style="width: 95%; height: 20px;" type="text"/>	<div style="background-color: #FF9900; color: white; padding: 2px; margin-bottom: 5px;">Brief description of case</div> <div style="border: 1px solid #FF9900; height: 150px;"></div>
<div style="background-color: #0070C0; color: white; padding: 2px; margin-bottom: 5px;">RANZCP ID</div> <input style="width: 95%; height: 20px;" type="text"/>	
<div style="background-color: #0070C0; color: white; padding: 2px; margin-bottom: 5px;">Date of assessment</div> <input style="width: 95%; height: 20px;" type="text"/>	

<div style="background-color: #0070C0; color: white; padding: 2px; margin-bottom: 5px;">Trainee Stage</div> <div style="display: flex; flex-direction: column; gap: 5px;"> <div><input type="radio"/> Stage 1</div> <div><input type="radio"/> Stage 2</div> <div><input type="radio"/> Stage 3</div> </div>	<p>This Mini-Clinical Evaluation Exercise is being conducted:</p> <hr style="border: 2px solid #FF9900;"/> <p><input type="radio"/> independently from any EPAs</p> <p><input type="radio"/> to contribute to the evidence base for EPA attainment (list EPA below)</p>
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EPA title(s)

*When assessing an EPA, the WBAs used as evidence **must** have been assessed at the same standard as the EPA, e.g. WBAs used to assess a Stage 2 EPA must be assessed at the proficient standard regardless of whether the trainee completes the WBA in Stage 1, Stage 2 or Stage 3.*

FEEDBACK

(Mandatory)

- What aspects were done well (that will provide evidence towards entrustment)?
- Suggestions for improvement.
- Agreed actions/goals.

Please write more on the back as needed...

ASSESSMENT CRITERIA

Please rate the following aspects of the Mini-Clinical Evaluation Exercise on the scale below. See the [Developmental Descriptors](#) document (available on the College website) as a guide to expected standards and to help inform feedback.

	N/A	Below standard for end of stage	Meets standard for end of stage	Above standard for end of stage
1 History-taking process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 History-taking content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Mental state examination skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Physical examination skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Data synthesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 Organisation/efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Supervisor name (print)	Signature	RANZCP ID	Date
Principal supervisor signature (if different from above)		RANZCP ID	Date
Trainee signature			Date