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|-------------------|--|
| RANZCP ID:        |  |
| Surname:          |  |
| First name:       |  |
| Zone:             |  |
| Hospital/service: |  |

**CONFIRMATION OF ENTRUSTMENT FORM**

This document satisfies RANZCP training requirements only as outlined in the RANZCP Fellowship Regulations 2012 and is not intended for any other purpose. Any queries regarding its purpose and/or use should be directed to the Education department at the College: [training@ranzcp.org](mailto:training@ranzcp.org)

| <b>ST3-POA-AOP-EPA6 – Neuropsychological testing, neuroimaging and rating scales (COE form)</b> |   |                           |                             |
|---|---|---------------------------|-----------------------------|
| <b>Area of practice</b>   | Psychiatry of old age   | <b>EPA identification</b> | ST3-POA-AOP-EPA6            |
| <b>Stage of training</b>  | Stage 3 – Advanced  | <b>Version</b>            | v0.8 (EC-approved 10/04/15) |
| <b>Title</b>  | <b>Neuropsychological testing, neuroimaging and rating scales.</b>  |                           |                             |
| <b>Description</b>  | <p>The trainee demonstrates an ability to apply and interpret cognitive screening tests to a high level and is able to explain the utility and limitations of such tests. The trainee demonstrates an understanding of the techniques, interpretation, utility and limitations of neuropsychological testing completed by a psychologist in the assessment of older people.</p> <p>The trainee utilises neuroimaging reports, in combination with neuroanatomical knowledge, to contribute to a sophisticated assessment. The trainee identifies findings that are relevant to older people on CT and MRI images.</p> <p>The trainee can select an appropriate rating scale for the clinical situation, apply it competently to the patient or informant, interpret it in a sophisticated manner and discuss the utility and limitations of the scales available.</p> |                           |                             |

Please refer to the EPA handbook’s preamble for a more detailed description of the EPA assessment process. The corresponding EPA contains the knowledge, skills and attitude that must be demonstrated by the trainee in order to be entrusted with this activity.

**ENTRUSTING SUPERVISOR DECLARATION**

In my opinion, this trainee can be trusted to perform the activity described with only distant (reactive) supervision. I am confident the trainee knows when to ask for additional help and will seek assistance in a timely manner. The trainee has completed three related WBAs in preparation for this activity.

Supervisor Name (print) .....

Supervisor RANZCP ID: ..... Signature ..... Date .....

**PRINCIPAL SUPERVISOR DECLARATION (if different from above)**

I have checked the details provided by the entrusting supervisor and verify they are correct.

Supervisor Name (print) .....

Supervisor RANZCP ID: ..... Signature ..... Date .....

**TRAINEE DECLARATION**

I have completed three related WBAs in preparation for this activity. I acknowledge that this is a RANZCP training document only and cannot be used for any other purpose.

Trainee name (print) ..... Signature ..... Date .....

**DIRECTOR OF (ADVANCED) TRAINING DECLARATION**

I verify that this document has been signed by a RANZCP-accredited supervisor.

Director of (Advanced) Training Name (print) .....

Director of (Advanced) Training RANZCP ID: ..... Signature ..... Date .....