

# The Maddison Medallion

## Terms of Reference



<b>Authorising Body:</b>	Board
<b>Responsible Committee(s):</b>	Awards and Recognition Committee
<b>Responsible Department(s):</b>	Membership, Events and Publications
<b>Document Code:</b>	<b>TOR The Maddison Medallion</b>

### Description

The Maddison Medallion (formerly known as the Grey Ewan Medallion 1970–74, College Medallion 1975–82, Maddison Medallion 1983–88, and Maddison Medal 1989–92) was established in 1968, to recognise and encourage excellence in the study of psychiatry.

### Eligibility Criteria

- The Award is made to a trainee, if of sufficient merit, who has performed most meritoriously throughout the RANZCP Fellowship training and examination process.
- The Award may be made to one trainee or shared by two or more trainees.
- If there are no suitable applicants, the Award will not be made in that year.
- Previous recipients of the Award will not be eligible to receive the Award on a further occasion.

### Form of Award

- The Award comprises an award certificate, and suitably inscribed medallion.
- The recipient is invited to attend the College Ceremony during the RANZCP Congress, where the Award will be presented.

### Frequency

The Award is presented annually.

### Selection Requirements

The criteria for the selection of a successful trainee are:

- Must have received Fellowship within the previous twelve (12) months.
- Must have had no unsuccessful attempts in any of the assessments they were required to complete, noting that some of the following assessments have been superseded by others over the years. The assessments for consideration are:
  - Psychotherapy Written Case (PWC)
  - Scholarly Project or Scholarly Project Exemption<sup>1</sup>
  - Multiple Choice Question Examination (MCQ)
  - Essay-style Examination<sup>2</sup>
  - Critical Essay Question Examination (CEQ)
  - Modified Essay Questions Examination (MEQ)
  - Objective Structured Clinical Examination (OSCE)
  - Alternative Assessment Pathway (AAP)
  - Clinical Competency Assessment (CCA).
- Must have received the highest aggregate score in the Written examinations (MCQ, Essay-style examination/CEQ & MEQ).

<sup>1</sup> includes RPL Scholarly Project Exemption

<sup>2</sup> Alternative to and distinct from MEQ and CEQ examinations

# The Maddison Medallion

## Terms of Reference



### Selection Process

- The RANZCP's Committee for Examinations (CFE) constitutes the Selection Panel for this Award.
- The Committee for Examinations will review at its February meeting the outcomes of the criteria process, as outlined in 'Candidate Requirements' (above).
- The Committee for Examinations will also review the candidates' rankings in the Written examinations (MCQ, Essay-style/CEQ, MEQ).
- For those candidates who have attempted Alternative Assessment Pathway (AAP) or Clinical Competency Assessment (CCA), the CFE will consider the outcome as given in Appendix 1.
- The Committee for Examinations will select the most appropriate nominee and make a recommendation to the Education Committee.
- The Education Committee will make a formal recommendation to the Board.
- The Board will have final determination for this Award.

### Revision Record

<b>Contact:</b>	Executive Manager, Membership, Events and Publications		
<b>Authorising Body:</b>	Board		
<b>Responsible Committee:</b>	Awards and Recognition Committee		
<b>Document Code:</b>	Terms of Reference - The Maddison Medallion V1.4		
Date	Version	Approver	Description
17 February 2024	1.4	B2024/2 R22	Updated to reflect changes to scoring matrix and removing reference to 'shortest training time'.
June 2023	1.3	Manager, Assessments	Updated to reflect change of clinical assessment.
August 2019	1.2	Coordinator, Membership Services	Updated to reflect current terminology.
23 May 2009	1.0	GC2009/2 – R28	New document.
<b>NEXT REVIEW: 2025</b>			

### APPENDIX 1

As a result of the cancellation of AV OSCE in November 2021, the College introduced the Alternative Assessment Pathway (AAP) from December 2021 onwards and subsequently the Clinical Competency Assessment (CCA) pathway from September 2022 onwards.

The performance of candidates in these assessments will be considered by the Committee for Examinations as follows:

#### 1. For the OSCE November 2021 attempt (for those candidates whose OSCE result was considered)

- Must have not failed in any previous OSCE exam.
- Must have obtained an overall Pass outcome for the Nov 2021 OSCE.

(Please note as candidates completed different stations and the number of stations completed also varied, an overall Pass outcome in OSCE will be considered for the November 2021 OSCE examination. This will also align with the outcome recorded for the AAP attempt by the rest of the November 2021 cohort – see below).

#### 2. For any Alternative Assessment Pathway (AAP) attempts (AAP Nov 2021 and AAP March 2022)

- Must have not failed in any previous OSCE exam.
- Must have had an overall Pass outcome for the Portfolio Review (PR) component of the AAP.
- For any further shortlisting if required, weighting will be given to the number of ITAs submitted for review from Stage 3.
- Candidates who were required to proceed to CbD will not be considered.

#### 3. For the CbD attempt (AAP March 2022) – (those candidates who only needed to complete a CbD as they did not have the required ITAs to undergo a Portfolio review)

- Must have not failed in any previous OSCE exam.
- Scores in individual CbD domains will be considered to identify those who obtained the highest score in the maximum number of domains.

#### 4. For any Clinical Competency Assessment (CCA) attempts (September 2022 onwards)

- Must have not failed in any previous OSCE exam.
- Must have had an overall Pass outcome for the Portfolio Review (PR) component.
- For any further shortlisting if required, weighting will be given to the number of ITAs submitted for review from Stage 3.
- Candidates who are required to proceed to CbD will not be considered.