

Committee for Specialist International Medical Graduate Education (CSIMGE)

Comparability criteria checklist



The Comparability criteria checklist follows the structure of the *Comparability Assessment Framework*, which is the assessment tool used to uniformly determine the comparability of a Specialist International Medical Graduate (SIMG) to an Australian / New Zealand trained psychiatrist.

This checklist is provided as a self-assessment tool and should be used as a guide only to assist with the application process. This does not constitute the final eligibility of the assessment outcome.

Mandatory pre-requisite criteria	Yes	No	Source of evidence
The highest qualification in clinical psychiatry to enable registration to practice as a specialist in the country of qualification, at the time of qualification			
At least twelve (12) months of general adult psychiatry training in basic training including acute inpatient			
At least three (3) years of appropriately supervised training program which is recognised as equivalent to RANZCP training			

Qualifications	Yes	No	Source of evidence
Qualification by national external written and clinical examination which is accredited by an independent national body			

Training program standards contributing to the attainment of the highest specialist qualification	Yes	No	Source of evidence
Outline of Mental Health Program addressing key experiences: <ul style="list-style-type: none"> Acute inpatient services integrated with general hospital services, including emergency and accredited ECT program Community-based ambulatory services linked with mobile outreach services (CAT / CCT / homeless) MDT led by psychiatrists within a bio-psychosocial mode Public / private mix Mental Health Act (MHA), including appeal / external review processes Significant participation of consumer, carer and NGO sectors in service delivery 			
At least three (3) years full-time equivalent (FTE) basic training following enrolment in a formal training program inclusive of participation in formal educational programs and sub-speciality experience (rotation / rotation-specific supervision)			
Six (6) months (FTE) Child and Adolescent Psychiatry training (basic or advanced)			
Six (6) months (FTE) Consultation-Liaison Psychiatry training (basic or advanced)			
Psychotherapy or equivalent training			
Advanced training of at least two (2) years (FTE) including RANZCP equivalent biological, social, psychological, management, leadership, and ethical experiences and ongoing supervision			

Accreditation criteria	Yes	No	Source of evidence
National Mental Health Care Plan in place at the time of training			
External accreditation of Health Service by national or state body			
External accreditation of training program by national or state body			
Postgraduate year (PGY1 (2)) including range of rotations, national curriculum, formal teaching, supervision, direct observation, and formative / summative evaluation.			

Scope of practice as a Consultant Psychiatrist	Yes	No	Source of evidence
Three (3) years (FTE) or more working as a Consultant Psychiatrist			
<p>If yes to the above, quality of scope of practice, including:</p> <ul style="list-style-type: none"> • The assessment, investigation, diagnosis, including formulation and management of mental health issues in inpatient, outpatient and on-call acute and emergency environments as a consultant specialist and in collaboration with multidisciplinary mental health teams • The ability to develop an in-depth understanding of the individual and their environment that encompasses their history, life trajectory, familial and sociocultural milieu • An awareness of the values, goals, autonomy, family relationships and community of that individual • The capacity to provide physical, medical, psychological and social therapies for mental illness and related conditions • The ability to provide leadership, collegial support and collaboration with multidisciplinary teams and multiagency care providers • The capacity to provide training and guidance to junior medical staff • An awareness and ability to utilise mental health and other relevant legislation • Evidence of continuing professional development (peer review, supervision / second opinion, self-directed learning, accredited courses) 			

Adaptation to psychiatric practice in Australia and / or New Zealand	Yes	No	Source of evidence
At least two (2) years (FTE) working in Australia and / or New Zealand as a Consultant Psychiatrist and / or Advanced Trainee equivalent			
If yes to the above, demonstrated participation in activities which enable adaptation to psychiatric practice in Australia and / or New Zealand including cultural awareness whilst working in a Consultant Psychiatrist, Staff Specialist, Advanced Trainee equivalent, or Senior Medical Officer post			

Recognition of further learning, showing evidence of progression, continuity and currency	Yes	No	Source of evidence
<p>Clinical rigour</p> <p>Key leadership role in a substantive component unit of a multimodal service with clinical care, supervisory, teaching and leadership responsibility</p> <ul style="list-style-type: none"> • Excellence in clinical function (as evidenced by serial multisource feedback or equivalent workplace peer review) • Excellence in supervisory function (as evidenced by formal evaluations or outcomes) • Significant documented contributions to clinical service quality improvement through, for example, audits, root cause analysis, critical incident management (as evidenced by outcomes) • Sound participation in local / regional service development / management • Sound participation in RANZCP or other College / Professional Association activity • Further qualification of at least diploma level 			
<p>Academic rigour</p> <ul style="list-style-type: none"> • Further academic qualification • Academic appointment to senior lecturer or equivalent • Publications in national / international peer reviewed journals • Editorial contributions to well recognised national / international journals • Invitations to deliver papers at well recognised national / international meetings • Significant contributions to notable national / international academic societies • Funded research projects (as evidenced by research grants received) • Excellence in teaching (as evidenced by initiatives / formal teaching evaluations) 			
<p>Administrative rigour</p> <ul style="list-style-type: none"> • Senior administrative / budgetary responsibility for services of the extent and complexity generally found in Australian and New Zealand regional or metropolitan district centres • Evidence of sound contribution to quality improvement and service development projects • Evidence of sound contributions in working with consumer, carer and NGO groups • Evidence of involvement in National / Regional Mental Health Policy development • An additional qualification in management 			

Progress factors	Yes	No	Source of evidence
Continuous Professional Development (CPD)			
Progression towards Fellowship – for existing SIMG candidates only, applied to examination and workplace-based assessment progress			