



Critical Essay MARKING GUIDE

FEBRUARY 2023

INSTRUCTIONS:

- Please use pencil ONLY.
- Do not fold or bend.
- Erase mistakes fully.
- Completely fill in the oval.



Please MARK
LIKE THIS ONLY:   

In essay form, critically discuss this statement from different points of view and provide your conclusion.

“There is a widespread desire to base our study of mental disorder on objective symptoms alone and ideally to disregard subjective symptoms altogether.”

(40 marks)

Reference: Jaspers K (1968) The phenomenological approach in psychopathology. The British Journal of Psychiatry 114: 1313–1323.
DOI: <https://doi.org/10.1192/bjp.114.516.1313>

Fellowship Competency 1. Communicator – Weighting 10%

<i>The candidate demonstrates the ability to communicate clearly. Spelling, grammar and vocabulary are adequate to the task, and able to convey ideas clearly.</i>	Proficiency Level
The spelling, grammar or vocabulary significantly impedes communication.	0
The spelling, grammar and vocabulary are acceptable, but the candidate demonstrates below average capacity for clear written expression.	1 2
The spelling, grammar and vocabulary are acceptable, and the candidate demonstrates good capacity for written expression.	3 4
The candidate displays a highly sophisticated level of written expression.	5

Fellowship Competency 2. Scholar – Weighting 15%

<i>The candidate demonstrates the ability to critically evaluate the statement/question.</i> Includes the ability to describe a valid interpretation of the statement/question.	Proficiency Level
The candidate takes the statement/questions completely at face value with no attempt to explore deeper or alternative meanings.	0
One or more interpretations are made, but may be invalid, superficial or not capture the meaning of the statement/question.	1 2
The candidate demonstrates an understanding of the statement/question’s meaning at superficial as well as deeper or more abstract levels.	3 4
One or more valid interpretations are offered that display depth and breadth of understanding around the statement/question as well as background knowledge.	5

Fellowship Competency 5. Medical Expert, Health Advocate, Professional – Weighting 25%

<i>The candidate demonstrates a mature understanding of broader models of health and illness, cultural sensitivity and the cultural context of psychiatry historically and in the present time, and the role of the psychiatrist as advocate and can use this understanding to critically discuss the essay question.</i>	Proficiency Level
As relevant to the question or statement: the candidate limits themselves inappropriately rigidly to the medical model OR does not demonstrate cultural awareness or sensitivity where this was clearly required OR fails to demonstrate an appropriate awareness of a relevant cultural/historical context OR fails to consider a role for psychiatrist as advocate.	0
The candidate touches on the expected areas, but their ideas lack depth or breadth or are inaccurate or irrelevant to the question/statement.	1 2
The candidate demonstrates an acceptable level of cultural sensitivity and/or historical context and/or broader models of health and illness and/or the role of psychiatrist as advocate relevant to the question/statement.	3 4
The candidate demonstrates a superior level of awareness and knowledge in these areas relevant to the statement/question.	5

Fellowship Competency 6. Professional – Weighting 15%

<i>The candidate demonstrates appropriate ethical awareness.</i>	Proficiency Level
The candidate fails to address ethical issues where this was clearly required, or produces material that is unethical in content.	0
The candidate raises ethical issues that are not relevant or are simply listed without elaboration or are described incorrectly or so unclearly as to cloud the meaning.	1 2
The candidate demonstrates an appropriate awareness of relevant ethical issues.	3 4
The candidate demonstrates a superior level of knowledge or awareness of relevant ethical issues.	5



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Fellowship Competency 9. Medical Expert, Communicator, Scholar – Weighting 10%

	Proficiency Level
<i>The candidate is able to draw a conclusion that is justified by the arguments they have raised.</i>	
There is no conclusion.	①
Any conclusion is poorly justified or not supported by the arguments that have been raised.	②
The candidate is able to draw a conclusion(s) that is justified by the arguments they have raised.	③
The candidate demonstrates an above average level of sophistication in the conclusion(s) drawn, and they are well supported by the arguments raised.	⑤

Fellowship Competency 10. Medical Expert, Collaborator, Manager – Weighting 25%

	Proficiency Level
<i>The candidate is able to apply the arguments and conclusions to the clinical context, and/or apply clinical experience in the arguments, demonstrating an understanding of patient-centered care, the recovery model in psychiatry, and the role of carers.</i>	
The candidate's arguments and conclusion appear uninformed by clinical experience, or are contrary/inappropriate to the clinical context, failing to consider PCC, carers and/or recovery principles where these are relevant. Includes merely mentioned these principles.	①
The candidate makes an attempt to link to the clinical context but this is tenuous/unrealistic and/or the concepts of recovery, PCC and carers are not demonstrated clearly or accurately.	②
The candidate is able to apply their argument and conclusions to the clinical context, or apply clinical experience in their arguments, whilst demonstrating an understanding of PCC, the role of carers and recovery principles.	③
The candidate makes links to the clinical context which appear to be very well-informed and demonstrate an above average level of insight, including a superior depth/breadth of understanding of PCC, the recovery model, and the role of carers.	⑤
CANDIDATE DID NOT ATTEMPT	<input type="radio"/>
DID HANDWRITING AFFECT MARKING?	<input type="radio"/>

Marker initials: