

Subcommittee of Advanced Training in Consultation-Liaison Psychiatry

Consultation-Liaison Psychiatry Scholarly Project

Assessment framework

		Marker ID:	
Title of Scholarly Project:			
Date of submission:		Submission number:	
De-identified local research e	ethics approval attached?	□ Yes	□ No, not required
Consultation-Liaison Scholar	p Scholarly Project to meet the rly Project larly Projects can be submitted for marking	□ Yes	□ No, original project

All domains are to be articulated at the standard expected at the end of Stage 3.

The following framework is intended to guide your overall assessment and ensure consistency across markers. There is no requirement for a trainee to achieve a 'yes' in each domain to pass the Consultation-Liaison Psychiatry Scholarly Project. Markers should mark each domain to help facilitate their overall assessment recommendation and to provide feedback to trainees.

1	Clinical relevance	Yes	No	N/A
1.1	The work is relevant to Consultation-Liaison Psychiatry.			

2	Presentation and content	Yes	No	N/A
2.1	The general layout is clear and professional.			
2.2	The content conforms to the guidelines for the type of scholarly project submitted.			
2.3	Professional English is used with appropriate spelling and grammar.*			
2.4	Length conforms to the guidelines*.			
2.5	Evidence of local research ethics approval is provided where relevant.			

3	Objectives and/or hypotheses	Yes	No	N/A
3.1	There is a clear statement of the objectives of the scholarly project relevant to Consultation-Liaison Psychiatry.			
3.2	Where hypotheses are appropriate to the methodology used, these are well formulated, clearly stated and testable.			

* Do not need to be completed if the Fellowship Scholarly Project has been submitted to meet the requirements of the Consultation-Liaison project.

C–L Scholarly Project Assessment Framework SATC–L approved (18/06/18)



4	Literature review	Yes	No	N/A
4.1	Is sufficiently comprehensive.			
4.2	Is sufficiently contemporary.			
4.3	Is sufficiently critical.			

5	References	Yes	Νο	N/A
5.1	References are cited and presented in an accepted reference style, eg. Vancouver system.*			
5.2	All references cited in the text are listed.*			
5.3	All references listed were cited*.			

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6	Methodology	Yes	No	N/A
6.1	There is a satisfactory account of, and justification for, the methodology proposed.			
6.2	There is a clear and satisfactory account of the type of analysis proposed (if relevant) and justification of the tools.			

7	Results	Yes	No	N/A
7.1	Relevant results were presented appropriately.			

8	Discussion	Yes	No	N/A
8.1	Includes a satisfactory critical review of the methodology and analysis used, including a statement about the limitations of the project.			
8.2	Includes a statement about how the project contributes to the field.			

9	Conclusion	Yes	No	N/A
9.1	The conclusions drawn from the project were logical.			



Subcommittee of Advanced Training in Consultation-Liaison Psychiatry

Consultation-Liaison Psychiatry Scholarly Project

Assessment recommendation

	Marker ID:	
Title of Scholarly Project:		
Date of submission:	Submission number:	

Please indicate by ticking or crossing the appropriate box.

I recommend that the Scholarly Project:

		Yes	Νο
1	be passed.		
2	be failed as it does not satisfy the requirement of the Consultation-Liaison scholarly project.		

Signature	Date
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Consultation-Liaison Psychiatry Scholarly Project Feedback

To be completed if the project has passed or failed.

	Marker ID	
Title of Scholarly Project:		
Date of submission:	Submission number:	

	Pass	Fail
Project mark awarded:		

Markers please note, the following domains have been provided to guide your feedback.

I. Clinical relevance	
2. Presentation and content	
3. Objectives and/or hypotheses	
I. Literature review	

This feedback is provided for educational purposes only and is not a basis for appeal. All submitted Consultation-Liaison Scholarly Projects have been marked according to the domains detailed in the Assessment Framework. The marker has provided feedback to highlight areas of the project requiring revision; however, this is not intended to be a step-by-step guide to rectify the project and other areas may need your consideration. You may amend the project in light of these comments or submit a completely new project. On resubmission, a project will be marked as a whole. In some instances, markers may advise trainees that the failed project is unsuitable for resubmission.

5. References
6. Methodology
7. Results
8. Discussion
9. Conclusion
Overall comments

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