

Professional Presentation Workplace-Based Assessment

<div style="background-color: #0056b3; color: white; padding: 2px 5px; margin-bottom: 5px;">Trainee name</div> <input style="width: 95%; height: 20px;" type="text"/>	<div style="background-color: #92d050; padding: 2px 5px; margin-bottom: 5px;">Brief description of case</div> <div style="border: 1px solid #92d050; height: 150px;"></div>
<div style="background-color: #0056b3; color: white; padding: 2px 5px; margin-bottom: 5px;">RANZCP ID</div> <input style="width: 95%; height: 20px;" type="text"/>	
<div style="background-color: #0056b3; color: white; padding: 2px 5px; margin-bottom: 5px;">Date of assessment</div> <input style="width: 95%; height: 20px;" type="text"/>	

<div style="background-color: #0056b3; color: white; padding: 2px 5px; margin-bottom: 5px;">Trainee stage</div>	<input type="radio"/> Stage 1 <input type="radio"/> Stage 2 <input type="radio"/> Stage 3	This Professional Presentation is being conducted: <div style="background-color: #92d050; height: 10px; margin-top: 5px;"></div> <ul style="list-style-type: none"> <input type="radio"/> independently from any EPAs <input type="radio"/> to contribute to the evidence base for EPA attainment (list EPA below)
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EPA title(s)

*When assessing an EPA, the WBAs used as evidence **must** have been assessed at the same standard as the EPA, e.g. WBAs used to assess a Stage 2 EPA must be assessed at the proficient standard regardless of whether the trainee completes the WBA in Stage 1, Stage 2 or Stage 3.*

FEEDBACK
(mandatory)

- What aspects were done well (that will provide evidence towards entrustment)?

- Suggestions for improvement.

- Agreed actions/goals.

Please write more on the back as needed...

ASSESSMENT CRITERIA

Please rate the following aspects of the Professional Presentation on the scale below. See the [Developmental Descriptors](#) document (available on the College website) as a guide to expected standards and to help inform feedback.

	N/A	Below standard for end of stage	Meets standard for end of stage	Above standard for end of stage
1 Introducing the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 Setting material in context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 Analysis and critique	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 Presentation and delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Answering questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Quality of educational content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Supervisor name (print)	Signature	RANZCP ID	Date
Principal supervisor signature (if different from above)	Signature	RANZCP ID	Date
Trainee signature	Signature		Date