

<<Mandatory Certificate EPA>>

**ST3-FP-AOP-EPA4 – Consultation and liaison**

<b>Area of practice</b>	Forensic psychiatry	<b>EPA identification</b>	ST3-FP-AOP-EPA4	
<b>Stage of training</b>	Stage 3 – Advanced	<b>Version</b>	v0.9 (EC-approved 10/04/15)	
The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.				
<b>Title</b>	<b>Consultation and liaison role to contribute to a multi-agency approach to manage a complex forensic patient.</b>			
<b>Description</b> Maximum 150 words	Interface with other service providers in a consultation and liaison role to contribute to a multi-agency approach to manage a complex forensic patient. The trainee should have experience providing forensic opinions and/or guidance to other services within a multi-agency setting. In practice, this will involve both oral and written communications with other agencies, such as general mental health services and the criminal justice system.			
<b>Detailed description</b> If needed	A multi-agency setting would involve two agencies or more that include (but are not limited to) civil mental health services, correctional services, police force, probation and parole, drug and alcohol services, psychological services, the department of family and community services and non-government organisations.			
<b>Fellowship competencies</b>	<b>ME</b>	3, 4, 5, 6, 7, 8	<b>HA</b>	1, 2
	<b>COM</b>	1, 2	<b>SCH</b>	2
	<b>COL</b>	1, 2, 3, 4	<b>PROF</b>	1, 2, 5
	<b>MAN</b>	1, 2, 4, 5		
<b>Forensic competencies</b> For Certificate of forensic psychiatry trainees only	<b>ME</b>	a, c, d, e	<b>HA</b>	a, b, c
	<b>COM</b>	a, c, d	<b>SCH</b>	a, b
	<b>COL</b>	b	<b>PROF</b>	a, b
	<b>MAN</b>	a, b, c		
<b>Knowledge, skills and attitude required</b>	Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below. <b>Ability to apply an adequate knowledge base</b>			

<p>The following lists are neither exhaustive nor prescriptive.</p>	<ul style="list-style-type: none"> <li>• Understands the forensic issues of patients in a multi-agency setting.</li> <li>• Identifies how agencies align in the system of service delivery for mentally disordered offenders.</li> <li>• Identifies issues such as privacy and confidentiality and how they impact upon communications.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Provides forensic opinions and/or guidance regarding a patient with forensic issues within a multi-agency setting.</li> <li>• Communicates advice effectively and appropriately records outcomes.</li> <li>• Provides leadership within a multi-agency group, preferably by chairing a planning meeting/case conference and being responsible for coordinating a recovery-focused action plan. (Formal role as chair is not compulsory.)</li> <li>• Frames advice or recommendations cognisant of the available resources.</li> </ul> <p><b>Attitude</b></p> <ul style="list-style-type: none"> <li>• Negotiates boundary tensions in an appropriate and respectful manner.</li> <li>• Advocates for the forensic client within a multi-agency system.</li> <li>• Considers and appreciates the forensic psychiatrist's role in providing opinions and/or guidance to other services.</li> <li>• Maintains an appropriate attitude in the context of competing interests and resources within and between services.</li> </ul>
<p><b>Assessment method</b></p>	<p>Progressively assessed during individual and clinical supervision, including three appropriate WBAs.</p>
<p><b>Suggested assessment method details</b> (These include, but are not limited to, WBAs)</p>	<ul style="list-style-type: none"> <li>• Case-based discussion.</li> <li>• Direct Observation of Procedural Skills (DOPS) - Observation of performance at a case conference/meeting.</li> </ul>
<p><b>References</b></p>	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar