

**ST3-FP-AOP-EPA12 – Old age forensic psychiatry**

<b>Area of practice</b>	Forensic psychiatry		<b>EPA identification</b>	ST3-FP-AOP-EPA12
<b>Stage of training</b>	Stage 3 – Advanced		<b>Version</b>	v0.5 (EC-approved 10/04/15)
The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.				
<b>Title</b>	<b>Assessment of an older person in a criminal or civil context.</b>			
<b>Description</b> Maximum 150 words	Complete a comprehensive assessment of an older person for a medicolegal purpose.			
<b>Fellowship competencies</b>	<b>ME</b>	1, 2, 3, 6, 8	<b>HA</b>	
	<b>COM</b>	1, 2	<b>SCH</b>	
	<b>COL</b>	1, 4	<b>PROF</b>	1, 2, 5
	<b>MAN</b>			
<b>Forensic competencies</b> For Certificate of forensic psychiatry trainees only	<b>ME</b>	a, b, e	<b>HA</b>	
	<b>COM</b>	a, c	<b>SCH</b>	
	<b>COL</b>	b, c	<b>PROF</b>	a
	<b>MAN</b>			
<b>Knowledge, skills and attitude required</b> The following lists are neither exhaustive nor prescriptive.	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p><b>Ability to apply an adequate knowledge base</b></p> <ul style="list-style-type: none"> <li>• Thorough knowledge of the neuropsychiatry of old age including awareness of executive impairment and disinhibition leading to offending.</li> <li>• Understands the developmental tasks of old age.</li> <li>• Knowledge of the ethical issues unique to old age including end of life.</li> <li>• Awareness of the two-way risk relationship for violence between patients with dementia and their carers.</li> <li>• Awareness that elder abuse may be perpetuated by an older person themselves.</li> </ul>			

	<ul style="list-style-type: none"> <li>• Understands the models of service delivery and agencies involved in the care of older people.</li> <li>• Knowledge of the relevant legislative frameworks (includes mental health act, guardianship or equivalent legislation, fitness to plead, etc.).</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Able to engage patients regardless of age, functional capacity and communication problems.</li> <li>• Able to conduct interviews with others well enough to get valid collaborative information.</li> <li>• Can undertake both diagnostic and functional assessments of an older person and provide a meaningful synthesis of information.</li> <li>• Can perform appropriate cognitive testing and recognise deficits that require skilled assessment from other professionals (eg. neuropsychiatry, speech and language therapy).</li> <li>• Interacts with families and other agencies in an empathic and effective manner.</li> <li>• Synthesises the assessment and translates it into an accurate and relevant format for the jurisdiction in which the assessment is placed.</li> </ul> <p><b>Attitude</b></p> <ul style="list-style-type: none"> <li>• A diligent attitude to obtaining sufficient information from available sources.</li> <li>• Respect for information from carers.</li> <li>• Evidence-based approach.</li> <li>• An ethical and objective approach to the issues raised by the assessment.</li> <li>• A respectful approach to the older person and avoidance of preconceptions about older people.</li> </ul>
<b>Assessment method</b>	Progressively assessed during individual and clinical supervision, including three appropriate WBAs.
<b>Suggested assessment method details</b>	<ul style="list-style-type: none"> <li>• Case-based discussion.</li> <li>• Observed Clinical Activity (OCA).</li> <li>• Direct Observation of Procedural Skills (DOPS).</li> </ul>
<b>References</b>	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar