### Title
Assessment of an older person in a criminal or civil context.

### Description
Maximum 150 words
Complete a comprehensive assessment of an older person for a medicolegal purpose.

### Fellowship competencies
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<tr>
<th>Competency</th>
<th>ME</th>
<th>HA</th>
<th>COM</th>
<th>SCH</th>
<th>COL</th>
<th>PROF</th>
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### Forensic competencies
For Certificate of forensic psychiatry trainees only
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<th>COM</th>
<th>SCH</th>
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### Knowledge, skills and attitude required
Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.

### Ability to apply an adequate knowledge base
- Thorough knowledge of the neuropsychiatry of old age including awareness of executive impairment and disinhibition leading to offending.
- Understands the developmental tasks of old age.
- Knowledge of the ethical issues unique to old age including end of life.
- Awareness of the two-way risk relationship for violence between patients with dementia and their carers.
- Awareness that elder abuse may be perpetuated by an older person themselves.
• Understands the models of service delivery and agencies involved in the care of older people.
• Knowledge of the relevant legislative frameworks (includes mental health act, guardianship or equivalent legislation, fitness to plead, etc.).

Skills
• Able to engage patients regardless of age, functional capacity and communication problems.
• Able to conduct interviews with others well enough to get valid collaborative information.
• Can undertake both diagnostic and functional assessments of an older person and provide a meaningful synthesis of information.
• Can perform appropriate cognitive testing and recognise deficits that require skilled assessment from other professionals (e.g. neuropsychiatry, speech and language therapy).
• Interacts with families and other agencies in an empathic and effective manner.
• Synthesises the assessment and translates it into an accurate and relevant format for the jurisdiction in which the assessment is placed.

Attitude
• A diligent attitude to obtaining sufficient information from available sources.
• Respect for information from carers.
• Evidence-based approach.
• An ethical and objective approach to the issues raised by the assessment.
• A respectful approach to the older person and avoidance of preconceptions about older people.

Assessment method
Progressively assessed during individual and clinical supervision, including three appropriate WBAs.

Suggested assessment method details
• Case-based discussion.
• Observed Clinical Activity (OCA).
• Direct Observation of Procedural Skills (DOPS).

References
COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar