

**ST3-CL-AOP-EPA5 – Scholarly presentation**

<b>Area of practice</b>	Consultation–liaison psychiatry		<b>EPA identification</b>	ST3-CL-AOP-EPA5
<b>Stage of training</b>	Stage 3 – Advanced		<b>Version</b>	v0.5 (EC-approved 10/04/15)
The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.				
<b>Title</b>	<b>Scholarly presentation to a non-psychiatric audience.</b>			
<b>Description</b> Maximum 150 words	<p>The trainee can independently prepare and present a scholarly presentation on a consultation–liaison topic to a non-psychiatric audience. This involves:</p> <ul style="list-style-type: none"> <li>• a literature review and synthesis of topic/material to be presented</li> <li>• adapting the material chosen for the audience</li> <li>• clear communication, identifying key messages</li> <li>• justification of the role of psychiatry in the assessment and management of the patient(s)</li> <li>• interaction and discussion with the audience</li> <li>• audit and reflection on the presentation.</li> </ul>			
<b>Fellowship competencies</b>	<b>ME</b>	7	<b>HA</b>	1
	<b>COM</b>	1	<b>SCH</b>	1, 2, 3
	<b>COL</b>	3	<b>PROF</b>	1, 3
	<b>MAN</b>			
<b>Knowledge, skills and attitude required</b> The following lists are neither exhaustive nor prescriptive.	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p><b>Ability to apply an adequate knowledge base</b></p> <ul style="list-style-type: none"> <li>• Demonstrate relevant knowledge of topic(s) presented.</li> <li>• Demonstrate knowledge of relevant evidence-based interventions.</li> <li>• Demonstrate basic knowledge about successful presentations, eg. guidelines for formatting slides, how to engage an audience.</li> </ul> <p><b>Skills</b></p>			

	<ul style="list-style-type: none"> <li>• Ability to communicate psychiatric concepts clearly to a non-psychiatric audience.</li> <li>• Organises and delivers information in a way that imparts it effectively to the particular audience.</li> <li>• Capacity to answer questions and deal with feedback in a non-defensive and thoughtful manner.</li> <li>• Ability to conduct an appropriate search of the medical literature.</li> </ul> <p><b>Attitude</b></p> <ul style="list-style-type: none"> <li>• Imparts knowledge in a way that is respectful of the diverse levels of expertise in the audience.</li> <li>• Organises and delivers information in a manner respectful of the sometimes sensitive nature of issues in consultation–liaison psychiatry.</li> </ul>
<b>Assessment method</b>	Progressively assessed during individual and clinical supervision, including at least three appropriate WBAs.
<b>Suggested assessment method details</b>	<ul style="list-style-type: none"> <li>• Professional presentation.</li> <li>• Case-based discussion.</li> </ul>
<b>References</b>	

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar