**ST3-CAP-AOP-EPA7 – Case conference**

<table>
<thead>
<tr>
<th>Area of practice</th>
<th>Child and adolescent psychiatry</th>
<th>EPA identification</th>
<th>ST3-CAP-AOP-EPA7</th>
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<tbody>
<tr>
<td>Stage of training</td>
<td>Stage 3 – Advanced</td>
<td>Version</td>
<td>v0.9 (EC-approved 10/04/15)</td>
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The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.

<table>
<thead>
<tr>
<th>Title</th>
<th>Provides leadership in an interagency case conference focused on a child or adolescent.</th>
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<tbody>
<tr>
<td><strong>Description</strong></td>
<td>Maximum 150 words</td>
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<tr>
<th>Fellowship competencies</th>
<th>ME</th>
<th>HA</th>
<th>COM</th>
<th>SCH</th>
<th>COL</th>
<th>PROF</th>
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<td>3, 4</td>
<td>5</td>
<td>1, 2, 3, 5</td>
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**Knowledge, skills and attitude required**

The following lists are neither exhaustive nor prescriptive.

**Ability to apply an adequate knowledge base**

- Detailed knowledge of the roles and responsibilities of key stakeholders and their relationship to the multidisciplinary team.
- Understands the literature on clinical leadership including the characteristics of good leaders.
- Understands the principles of group dynamics.
- Understands the concept of clinical governance.

### Skills
- Exhibits social awareness and the ability to manage professional relationships, including conflict.
- Demonstrates the ability to guide and lead a discussion that is focused, client-centred and time-managed.
- Integrates the information from the case conference to generate a collaborative plan.
- Exhibits self-awareness, self-management and mindfulness relevant to his or her leadership roles.
- Is able to facilitate or take the lead in making a decision where there is team disagreement that cannot be resolved in a timely manner and evaluate the outcome of this decision.
- Demonstrates the use of feedback in relation to his or her own performance.
- Demonstrates the ability to support the development of other team members.
- Builds partnerships and networks to influence outcomes positively for patients.
- Demonstrates critical and strategic thinking in relation to the systems in which he or she works.
- Navigates sociopolitical environments.
- Demonstrates an ability to effect continuous quality improvement.

### Attitude
- Values the contribution of professionals involved to enhance collaborative practice.
- Maintains appropriate boundaries whilst developing leadership role.
- Demonstrates personal integrity and character.
- Demonstrates commitment to high-quality outcomes for patients and carers.
- Shows openness to new information.

### Assessment method
Progressively assessed during individual and clinical supervision, including three appropriate WBAs.

### Suggested assessment method details
(These include, but are not limited to, WBAs)
- Case-based discussion.
- Direct Observation of Procedural Skills (DOPS).
- Feedback from multidisciplinary team members.

### References
COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar