Experience in Social Aspects of Management in Psychiatry

Relevant Regulations

Regulation 9.4 of the RANZCP Training and Assessment Regulations states:

*For advanced training to be accredited, you must satisfactorily complete and document the following core experiences:*

- **Experience in aspects of social management in psychiatry.**

Regulation 10.2 of the RANZCP Training and Assessment Regulations states:

*Early in your advanced training, you must identify three specific learning goals in social psychiatry to increase your knowledge of social aspects of management as relevant to your chosen subspecialty and propose an approach to achieving each of these goals.*

Guidelines

As a trainee, it is your responsibility to identify Learning Goals for these advanced training experiences, with the assistance of your supervisor(s) and Director of Training (DOT). These are aimed at extending your knowledge about social aspects of management. While such a Learning Goal may spring from a clinical case, it should not merely be a description of a clinical case where social issues were important, but needs to involve an academic exercise or similar educational project, such as a literature review, audit, or small project such as a qualitative description of local services or interfaces. If you have undertaken actual research in this area then this may well be suitable for such a Learning Goal. Note that the same project may be used for both a subspecialty advanced training Certificate research project, and a Fellowship Learning Goal requirement.

You may choose from the following approaches so as to verify completion of the Learning Goal:

- A half hour presentation on your chosen topic to a group of peers
- Preparation of written summary information on your chosen topic for the benefit of peers
- Presentation of your chosen topic to your supervisor
- Presentation of the topic in another setting such as a conference or local academic session

Other approach which satisfies your DOT. Many DOTs require a copy of the presentation or a written summary on file.
Examples of learning goals in this area include the following:

- The impact of homelessness (and housing) on mental health and rehabilitation
- Social aspects of retraining, occupational rehabilitation and getting back into the workforce
- The impact of the school environment on childhood emotional disturbance
- The impact of residential placements on the life cycle, as relevant to the subspecialty chosen
- The interface of mental health and social services, for example child welfare services

It is expected that the completion of the three goals in social aspects of psychiatry will take a minimum of 21 hours of your time.

Identification of the learning goals in social psychiatry and your approach to fulfilling each of them will be documented on the attached form, for approval by your DOT before these details are forwarded to the relevant Committee for Advanced Training for consideration (if applicable).

For pro rata requirements, where Advanced Training time is retrospectively accredited / exempted, please see the Link 16 Policy / Process for “Less Than 24 Months FTE Advanced Training Requirements”.

Approved: Fellowship Board 03/2
Amended: Fellowship Board 06/9
Amended: Fellowship Attainment Committee 14 June 2011

RELEVANT FORM

A link to the following form can be accessed at [http://www.ranzcp.org/prefellowship/links-and-forms.html](http://www.ranzcp.org/prefellowship/links-and-forms.html), underneath Link 64, Experience in Social Aspects of Management in Psychiatry

- Advanced Training – Six/Twelve Monthly Report Form