

<<Mandatory Certificate EPA>>

**ST3-FP-FELL-EPA1 – Forensic education seminars**

<b>Area of practice</b>	Forensic psychiatry		<b>EPA identification</b>	ST3-FP-FELL-EPA1
<b>Stage of training</b>	Stage 3 – Advanced		<b>Version</b>	v0.8 (EC-approved 10/04/15)
<p>The following EPA will be entrusted when your supervisor is confident that you can be trusted to perform the activity described at the required standard without more than distant (reactive) supervision. Your supervisor feels confident that you know when to ask for additional help and that you can be trusted to appropriately seek assistance in a timely manner.</p>				
<b>Title</b>	<b>Forensic education seminars.</b>			
<b>Description</b> Maximum 150 words	<p>Write and present an appropriate seminar on a topic relating to forensic psychiatry to each of:</p> <ul style="list-style-type: none"> <li>• a group of mental health professionals</li> <li>• justice agencies or the wider community.</li> </ul>			
<b>Detailed description</b> If needed	<p>This activity requires in-depth knowledge of a topic in forensic psychiatry, obtained by both experience and systematic review of the available literature. Secondly, it involves organising and presenting the information in a way that imparts it effectively to a particular audience in a manner that is respectful of the often sensitive nature of issues in forensic psychiatry. The trainee should research, construct the presentations and personally deliver the seminar.</p> <ul style="list-style-type: none"> <li>• A mental health professional group can be multidisciplinary or include psychiatrists, psychiatry trainees, nurses, psychologists, occupational therapists or social workers primarily.</li> <li>• Justice agency groups would include primarily police, corrections officers, probation and parole staff, legal aid, prosecutors, judicial officers.</li> <li>• Wider community groups could include consumer groups, carer groups, school groups, general practitioners, NGO workers, political groups.</li> </ul>			
<b>Fellowship competencies</b>	<b>ME</b>		<b>HA</b>	1
	<b>COM</b>	1	<b>SCH</b>	1, 2, 3
	<b>COL</b>	1, 2, 3, 4	<b>PROF</b>	1, 2, 3
	<b>MAN</b>			
<b>Forensic competencies</b>	<b>ME</b>	b, c, d, e	<b>HA</b>	a, b, c

For Certificate of forensic psychiatry trainees only	<b>COM</b>	a	<b>SCH</b>	a, b, c
	<b>COL</b>	a, b, c	<b>PROF</b>	a
	<b>MAN</b>	a, c		
<p><b>Knowledge, skills and attitude required</b></p> <p>The following lists are neither exhaustive nor prescriptive.</p>	<p>Competence is demonstrated if the trainee has shown sufficient aspects of the knowledge, skills and attitude described below.</p> <p><b>Ability to apply an adequate knowledge base</b></p> <ul style="list-style-type: none"> <li>• Demonstrate a depth of knowledge about a topic of forensic psychiatry, obtained by experience and systematic review of the available literature.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Organise and present the information in a way that imparts it effectively to a particular audience.</li> <li>• Capacity to answer questions and deal with feedback in a thoughtful and reflective manner.</li> </ul> <p><b>Attitude</b></p> <ul style="list-style-type: none"> <li>• Impart knowledge in a way that is respectful of the diverse needs and levels of expertise in the audience.</li> <li>• Organise and present the information in a manner that is respectful of the (often sensitive) nature of issues in forensic psychiatry.</li> </ul>			
<b>Assessment method</b>	Progressively assessed during individual and clinical supervision, including three appropriate WBAs.			
<b>Suggested assessment method details</b>	<ul style="list-style-type: none"> <li>• Professional presentation.</li> </ul>			
<b>References</b>				

COL, Collaborator; COM, Communicator; HA, Health Advocate; MAN, Manager; ME, Medical Expert; PROF, Professional; SCH, Scholar