



The Royal
Australian &
New Zealand
College of
Psychiatrists



Psychiatry Workforce Program and Military and Veteran Psychiatry Training Program

Expression of Interest (EOI) Guidelines

Expression of Interest (EOI) Guidelines

This resource has been designed to assist applicants in completing an application through the Royal Australian and New Zealand College of Psychiatrists (RANZCP) Expression of Interest (EOI) process for:

- Psychiatry Workforce Program (PWP) Reserve List posts
- Medicare Mental Health Centre (MMHC) posts
- A Military and Veteran Psychiatry Training Program (MVPTP) post and Reserve List posts.

These guidelines are structured into program-specific sections, as outlined below:

Psychiatry Workforce Program (PWP)

- Program overview
- Application form guidelines: PWP reserve list training posts
- Application form guidelines: PWP expansion – Medicare Mental Health Centres (MMHC) posts

Military and Veteran Psychiatry Training Program (MVPTP)

- Program overview
- Application form guidelines

Application forms can be accessed via the following links.

Please ensure you select the correct link for the Expression of Interest you wish to apply for.

- [PWP Reserve List posts EOI Application Form](#)
- [Medicare Mental Health Centres EOI Application Form](#)
- [MVPTP EOI Application Form](#)

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Disclaimer for use of resource:

This resource is to be used as a guide only – use of this resource does not guarantee the applicant a successful outcome.

Psychiatry Workforce Program (PWP)

Program overview

The [Psychiatry Workforce Program \(PWP\)](#) is delivered by the RANZCP on behalf of the Department of Health, Disability and Ageing (Department) and aims to address critical psychiatrist workforce shortages, particularly in rural, regional and remote areas of Australia.

Established in response to recommendations from the Productivity Commission and the National Suicide Prevention Advisor, the PWP focuses on strengthening workforce supply, distribution and retention by expanding psychiatry training opportunities, supporting rural and remote training pathways, and improving access to high-quality psychiatric care.

The 2026-28 funding represents a continuation and targeted expansion of the PWP, aligned with the Australian Government's commitments to mental health workforce reform and service delivery.

The program is governed by the Department's [Specialist Training Program Operational Framework](#).

PWP 2026-28 funding

Under the *PWP (2026-28)* initiative, the funding will support:

- the continuation of existing PWP training and training supervisor posts, and
- the establishment of 10 Full Time Equivalent (FTE) new psychiatry training posts per training year located within Medicare Mental Health Centres, together with associated supervisor positions.

Funding under the PWP 2026–28 applies to training posts approved for delivery from **Rotation 2, 2026 through to the end of Rotation 2, 2028**.

Information that applies across both funding opportunities is outlined below, followed by stream-specific details.

What the funding supports (applies to all PWP posts)

Funding under the PWP includes:

- Salary contribution for a Trainee position (1 FTE) (Approximately \$117,342.00 per training year)
- Salary contribution for Supervisor position (.33 FTE) (Approximately \$99,630.00 per training year)
- [Rural Support Loading](#) and/or [Private Infrastructure Clinical Supervision Loading](#) for eligible sites.

As Australian Government funding provided is a salary contribution under the program, the health service employing the trainee is required to contribute to trainee and supervisor salaries.

This funding is provided to the Health Services, for the posts in arrears at the conclusion of each six-month rotation.

Posts awarded funding via the Expression of Interest process will be funded for 2027 through to 2028 only.

Continuation of existing PWP training posts

The continuation component of the PWP supports existing, previously approved psychiatry training posts and associated supervisor positions.

The RANZCP is seeking applications for new, previously unfunded posts to be placed on a reserve list¹ in the event that a post for funding becomes available. At this stage there is no new posts available, this is an opportunity for health services to have their applications placed on a reserve list.

Applications placed on the PWP reserve list may include posts that:

- are located in Modified Monash Model (MMM) 2–7 locations
- predominately provide services to Aboriginal and Torres Strait Islander communities
- deliver Consultation-Liaison Psychiatry (Stage 2 mandatory rotation)
- deliver Child and Adolescent Psychiatry (Stage 2 mandatory rotation).

PWP expansion – Medicare Mental Health Centres (MMHC)

As part of the targeted expansion of the PWP, funding will support the establishment of 10 new psychiatry training posts (FTE) per training year within Medicare Mental Health Centres (MMHC), together with associated supervisor positions.

Medicare Mental Health Centres are located throughout Australia and provide free, accessible, quality mental health care to the community. For more information on the Medicare Mental Health Centres, please visit the [website](#).

Under the MMHC expansion, funding will support:

- New accredited psychiatry training posts, offered at 0.5 FTE or up to 1.0 FTE, located within an MMHC or satellite MMHC
- Associated supervisor positions, to ensure appropriate oversight, training quality and support trainees

Posts may be delivered through collaborative arrangements with a local hospital or health service. For example, having 1 FTE shared between a MMHC (0.5 FTE) and a local hospital (0.5 FTE). Where posts are delivered through a shared arrangement, PWP funding will apply only to the proportion of the trainee position based within the MMHC, with the hospital or health service responsible for funding any remaining FTE.

In line with program objectives, priority will be given to posts that:

- are located in Modified Monash Model (MMM) 2-7 locations, and/or
- predominately provide services to Aboriginal and Torres Strait Islander communities

Training, accreditation and RANZCP's role

All psychiatry training posts funded through the Psychiatry Workforce Program must be accredited by RANZCP and delivered in accordance with the RANZCP Fellowship training requirements. Successful applicants will work with the RANZCP through accreditation processes to ensure training requirements are met ahead of trainee commencement.

Further information about the PWP and training requirements is available on the RANZCP website:

- [Psychiatry Workforce Program \(PWP\)](#)
- [RANZCP Fellowship Training Structure](#)
- [Becoming an Accredited Supervisor](#)
- [RANZCP Supervision Policy and Procedure](#)

¹ **Reserve list:** A reserve list is a list of eligible, assessed applications that meet program requirements but are not able to be funded at the time of assessment due to limited available funding. Applications placed on the reserve list may be considered for funding if an approved post becomes vacant or if additional funding becomes available during the funding period. Placement on the reserve list does not guarantee funding.

➤ [Accrediting posts, programs & courses](#)

Under the PWP, in some states/territories a Stage 1 or Stage 2 Trainee is allocated to posts, however more broadly the RANZCP does not assist or become involved in the recruitment of a trainee and supervisor for a funded post. Should a health service be successful in being awarded a funded post, the centre will be responsible for advertising and employing a trainee and supervisor.

The Psychiatry Workforce Program (PWP) is funded by the Department of Health, Disability and Ageing.

Application form guidelines: Psychiatry Workforce Program

[PWP Reserve List posts](#)

Section 1. Administrative Details

1.1 Organisation details (for funding agreement purposes)

These details will be used to:

- Confirm the legal identity of the applicant.
- Identify the contract holder in the event of the application being successful.

1.2 Authorised contact persons for this application

Provide the contact details for the person responsible for this application.

These details will be used if any questions/clarification is required regarding the application.

1.3 Is this a joint application with another organisation?

If yes, provide the name of your partner organisation(s) and how they will be involved.

Maximum 600 characters. Letters of support should be included at the end of this form.

1.4 Details of each facility where specialist training will be undertaken

The information provided in this section is important as it allows the RANZCP to accurately establish where the trainee will be located throughout their training.

- ABN is for the facility and its ownership which, if owned by a different organisation to the applicant this will not be the same as the applicant
- MM – Modified Monash Model should be checked, using the full postal address at: [Health Workforce Locator | Australian Government Department of Health and Aged Care](#) (Modified Monash Model 2023).
- The definition of "Private" relates to the facility and its ownership. A private setting is not a publicly owned facility treating private patients. A private setting is one that does not receive its operational funding directly from a state or territory government.
- Ensure you add in every location the trainee will visit for clinical, educational and supervision purposes.

1.5 Does the proposed post and supervisor role meet at least one criteria to be funded under the Psychiatry Workforce Program?

Indicate whether the proposed post and supervisor role meets one of the following criteria:

- 1 FTE located in MM 2-7 locations
- Predominately provides services to Aboriginal and/or Torres Strait Islander communities
- Consultation-Liaison Psychiatry (stage 2 mandatory rotation)
- Child and Adolescent Psychiatry (stage 2 mandatory rotation)

For a post to be eligible to be funded at least one criteria must be met.

Section 2. Clinical Supervision

2.1 Clinical supervision contact

Provide details of the primary contact for clinical supervision.

2.2 Details of the primary facility where clinical supervision will be undertaken

Provide the main location where supervision will occur.

2.3 What specific supervision arrangements will be in place for the trainee?

Describe how supervision will be delivered.

Include:

- frequency and format
- supervision across sites (if applicable)

- any additional supervision supports

2.4 How will the quality of training and supervision provided to the trainee be monitored and reviewed?

Describe mechanisms to ensure training quality. This may include:

- supervision reviews
- trainee feedback processes
- performance monitoring
- involvement of Directors of Training or [training committees](#)
- processes for managing issues

Maximum 1100 characters

2.5 What informed consent arrangements will be in place for patients to ensure that they are aware of the trainee's and their Supervisor's involvement in services to be provided?

Describe how patients will be informed about the involvement of the trainee and supervisor. This may include:

- how consent is obtained and documented
- how supervision arrangements are communicated
- processes for patients to decline trainee involvement

2.6 Is the Supervisor for the post accredited by the RANZCP?

Confirm whether the supervisor is RANZCP accredited.

If no: *Please give details of when the nominated person expects to have completed their modules/training and /or outline progress towards achieving accreditation.*

2.7 What is the proposed FTE of the supervisor?

Provide the proposed FTE allocation for the supervisor.

Maximum 600 characters.

2.8 Will the supervision offered meet the requirements of the RANZCP Fellowship Program?

Will the supervision offered meet the requirements for the RANZCP Fellowship Program?

As per RANZCP [Supervision Policy and Procedure \(12.1\)](#) will the trainee receive?

- Clinical supervision of at least 4 hours/week, with at least 1 hour of these 4 hours being individual supervision.
- In the case of a first-year trainee 3 hours/week of individual supervision
- Regular co-location with their supervisor, with full-time trainees co-located for a minimum of three sessions per week (or two sessions per week for part-time trainees ≤ 0.7 FTE).
- Supervisors who are available to undertake supervisory duties, including observation, feedback, and assessment, and who are sufficiently present to support safe clinical care and effective training.

Comments (if any)

Maximum 600 characters

2.9 Accredited supervisor details

Provide details of the nominated supervisor, including:

- Name
- RANZCP member number

Section 3: Outline of Proposal

3.1 In the last six months, what percentage of the clients seen by the service where this position is based were Aboriginal and/ or Torres Strait Islander peoples?

Select the range that best reflects the percentage of clients seen by the service in the last six months who identify as Aboriginal and/or Torres Strait Islander.

3.2 Post subspecialty

A requirement of a PWP training post is for posts which include a stage 2 mandatory rotation or predominately provide services to Aboriginal and Torres Strait Islander Peoples.

Please indicate the post subspecialty. Options include:

- Consultation-Liaison (stage 2 mandatory rotation)
- Child and Adolescent (stage 2 mandatory rotation)
- Predominantly provides services to Aboriginal and Torres Strait Islander communities
- Other, please specify.

3.3 Trainee Level

- Select the level of training of the trainee e.g., Stage 1, 2 or 3. Pick all stages that will be included within the post offering. Provide comments if relevant.

Maximum 600 Characters

3.4 What is the FTE proposed for this post?

- Confirm whether the post/position is 0.5 FTE or 1 FTE

3.5 Describe the setting where training will be undertaken.

Describe the service setting(s). This may include:

- type of service
- population served
- service model
- local context

3.6 Describe the educational imperative for this post.

Explain why this training post is required. This may include:

- workforce need or service gap
- improved access to care
- unique training opportunity
- contribution to local training capacity

Maximum 1100 characters.

3.7 Describe the educational experiences this post will provide for trainees, including the types of learning opportunities, clinical exposure, teaching activities, and any structured opportunities that support achievement of training objectives.

Outline the learning opportunities available e.g.,

- clinical exposure
- teaching and supervision
- structured learning opportunities
- multidisciplinary involvement

3.8 Describe activities/work the trainee will undertake as part of this post.

Describe the trainee's role. This may include:

- clinical duties
- patient assessment and care
- participation in teams or outreach
- service delivery responsibilities

Maximum 1100 characters.

3.9 Will the trainee have the opportunity to participate in formal educational activities, including those required by the RANZCP?

During the first 3 years of training, trainees must participate in a RANZCP accredited [formal education course](#).

Select yes or no. If yes, provide details. If no, explain why.

3.10 What are the learning objectives of this training post?

Describe the intended learning outcomes. This may include:

- clinical competencies
- skills development
- objectives and/or progression aligned to training stage

3.11 Describe any additional resources/supports available to the trainee.

Describe additional resources/supports available e.g.,

- additional supervision
- access to educational resources (Library, journal club, video links to training events)
- additional teaching support for the psychotherapy written case or scholarly project
- professional development opportunities (conference leave)
- formal mentoring program
- wellbeing supports

Maximum 1100 characters.

3.12 Has the proposed post been accredited?

Select the appropriate option and provide comments if required.

Maximum 600 characters.

Supporting documentation will be required if the post is accredited or going through accreditation. Documents must be from the Branch Training Committee (BTC) and uploaded in Section 4.2.

3.13 Have you previously applied for funding for this post/position? If yes, has this post/position been funded and/or filled by a trainee at any time during the previous 1-3 years?

Please select yes or no and provide any details.

Maximum 1100 characters.

3.14 Who will employ the trainee during the training period?

Provide details of the employing organisation.

If applicable, please include details on how the trainees public sector employment entitlements will be maintained.

3.15 How will the trainee be recruited to this post/position?

Describe the recruitment process for the trainee e.g.,

- how the role will be advertised
- selection and interview process
- involvement of training leads, Directors of Training or workforce teams
- whether recruitment will align with existing training intake processes

3.16 What will be the medical indemnity (including run-off cover) and workers compensation insurance arrangements for this position?

Select the applicable option and provide details if required. Options include:

- Covered by State or Territory Government/ Area Health Service
- Covered by trainee
- Covered by both trainee and State or Territory Government/ Area Health Service
- Other, please specify

3.17 How does this post address workforce issues identified in the National Medical Workforce Strategy, and how will it support the local training program and build training capacity?

Describe how this post addresses workforce issues identified in the [National Medical Workforce Strategy](#), and how it supports the local training program and builds training capacity.

Section 4. Additional Information and Supporting Documentation

4.1 Are there other factors that support the need for this position?

Provide any additional information that strengthens the case for this training post and has not been addressed elsewhere in the application.

4.2 Supporting documentation

Upload all required supporting documentation. This should include:

1. ABN Registration Certificate.
2. Letter of support from the Director of Training (if available).
3. Letter of support from each partner organisation (if applicable).
4. Letter of support from the Branch Training Committee or evidence of accreditation (or progress towards accreditation) of the position or facility by the RANZCP and confirmation of a status as a new training post (if available).
5. Details of arrangements in relation to medical indemnity insurance, including insurer name, phone number and web address as per requirements.

Section 5. Declaration

e.g.

- Important - Ensure the person completing the declaration is legally entitled to sign the application.

Application form guidelines: Psychiatry Workforce Program PWP expansion – Medicare Mental Health Centres (MMHC)

Section 1. Administrative Details

1.1 Organisation details (for funding agreement purposes)

These details will be used to:

- Confirm the legal identity of the applicant.
- Identify the contract holder in the event of the application being successful.

1.2 Authorised contact persons for this application

Provide the contact details for the person responsible for this application.

These details will be used if any questions/clarification is required regarding the application.

1.3 Is this a joint application with another organisation?

If yes, provide the name of your partner organisation(s) and how they will be involved.

Maximum 600 characters. Letters of support should be included at the end of this form.

1.4 Details of each facility where specialist training will be undertaken

The information provided in this section is important as it allows the RANZCP to accurately establish where the trainee will be located throughout their training.

- ABN is for the facility and its ownership which, if owned by a different organisation to the applicant this will not be the same as the applicant
- MM – Modified Monash Model should be checked, using the full postal address at: [Health Workforce Locator | Australian Government Department of Health and Aged Care](#) (Modified Monash Model 2023).
- The definition of "Private" relates to the facility and its ownership. A private setting is not a publicly owned facility treating private patients. A private setting is one that does not receive its operational funding directly from a state or territory government.
- Ensure you add in every location the trainee will visit for clinical, educational and supervision purposes.

Section 2. Clinical Supervision

2.1 Clinical supervision contact

Provide details of the primary contact for clinical supervision.

2.2 Details of the primary facility where clinical supervision will be undertaken

Provide the main location where supervision will occur.

2.3 What specific supervision arrangements will be in place for the trainee?

Describe how supervision will be delivered.

Include:

- frequency and format
- supervision across sites (if applicable)
- any additional supervision supports

2.4 How will the quality of training and supervision provided to the trainee be monitored and reviewed?

Describe mechanisms to ensure training quality. This may include:

- supervision reviews
- trainee feedback processes
- performance monitoring
- involvement of Directors of Training or [training committees](#)

- processes for managing issues

Maximum 1100 characters

2.5 What informed consent arrangements will be in place for patients to ensure that they are aware of the trainee's and their Supervisor's involvement in services to be provided?

Describe how patients will be informed about the involvement of the trainee and supervisor. This may include:

- how consent is obtained and documented
- how supervision arrangements are communicated
- processes for patients to decline trainee involvement

2.6 Is the Supervisor for the post accredited by the RANZCP?

Confirm whether the supervisor is RANZCP accredited.

If no: *Please give details of when the nominated person expects to have completed their modules/training and /or outline progress towards achieving accreditation.*

2.7 What is the proposed FTE of the supervisor?

Provide the proposed FTE allocation for the supervisor.

Maximum 600 characters.

2.8 Will the supervision offered meet the requirements of the RANZCP Fellowship Program?

Will the supervision offered meet the requirements for the RANZCP Fellowship Program?

As per RANZCP [Supervision Policy and Procedure \(12.1\)](#) will the trainee receive?

- Clinical supervision of at least 4 hours/week, with at least 1 hour of these 4 hours being individual supervision.
- In the case of a first-year trainee 3 hours/week of individual supervision
- Regular co-location with their supervisor, with full-time trainees co-located for a minimum of three sessions per week (or two sessions per week for part-time trainees ≤ 0.7 FTE).
- Supervisors who are available to undertake supervisory duties, including observation, feedback, and assessment, and who are sufficiently present to support safe clinical care and effective training.

Comments (if any)

Maximum 600 characters

2.9 Accredited supervisor details

Provide details of the nominated supervisor, including:

- Name
- RANZCP member number

Section 3: Outline of Proposal

3.1 In the last six months, what percentage of the clients seen by the service where this position is based were Aboriginal and/ or Torres Strait Islander peoples?

Select the range that best reflects the percentage of clients seen by the service in the last six months who identify as Aboriginal and/or Torres Strait Islander.

3.2 Post Structure & Location

Please indicate the post location (Including proposed FTE). Options include:

- Post located in Medicare Mental Health Centre (0.5 FTE)
- Post located in Medicare Mental Health Centre (0.5 FTE) and other Health Service (0.5 FTE)
- Post located in Medicare Mental Health Centre (1 FTE)

Please note: The Funding available for the Medicare Mental Health Centre posts is available only for the FTE in the MMHC.

3.3 Level of training

- Select the level of training of the trainee e.g., Stage 1, 2 or 3. Pick all stages that will be included

within the post offering. Provide comments if relevant.

Maximum 600 Characters

3.4 What is the FTE proposed for this post?

- Confirm whether the post/position is 0.5 FTE or 1 FTE

3.5 Describe the setting where training will be undertaken.

Describe the service setting(s). This may include:

- type of service (MMHC, hospital, community)
- population served
- service model
- local context

3.6 Describe the educational imperative for this post.

Explain why this training post is required. This may include:

- workforce need or service gap
- improved access to care
- unique training opportunity
- contribution to local training capacity

Maximum 1100 characters

3.7 Describe the educational experiences this post will provide for trainees, including the types of learning opportunities, clinical exposure, teaching activities, and any structured opportunities that support achievement of training objectives.

Outline the learning opportunities available e.g.,

- clinical exposure
- teaching and supervision
- structured learning opportunities
- multidisciplinary involvement

3.8 Describe activities/work the trainee will undertake as part of this post.

Describe the trainee's role. This may include:

- clinical duties
- patient assessment and care
- participation in teams or outreach
- service delivery responsibilities

Maximum 1100 characters

3.9 Will the trainee have the opportunity to participate in formal educational activities, including those required by the RANZCP?

During the first 3 years of training, trainees must participate in a RANZCP accredited [formal education course](#).

Select yes or no. If yes, provide details. If no, explain why.

3.10 What are the learning objectives of this training post?

Describe the intended learning outcomes. This may include:

- clinical competencies
- skills development
- objectives and/or progression aligned to training stage

3.11 Describe any additional resources/ supports available to the trainee.

Describe additional resources/supports available e.g.,

- additional supervision
- access to educational resources (Library, journal club, video links to training events)
- additional teaching support for the psychotherapy written case or scholarly project
- professional development opportunities (conference leave)

- Formal mentoring program
- wellbeing supports

Maximum 1100 characters.

3.12 Has the proposed post been accredited?

Select the appropriate option and provide comments if required.

Maximum 600 characters.

Supporting documentation will be required if the post is accredited or going through accreditation. Documents must be from the Branch Training Committee (BTC) and uploaded in Section 4.2.

3.13 Have you previously applied for funding for this post/position? If yes, has this post/position been funded and/or filled by a trainee at any time during the previous 1-3 years?

Please select yes or no and provide any details.

Maximum 1100 characters.

3.14 Who will employ the trainee during the training period?

Provide details of the employing organisation.

If applicable, please include details on how the trainees public sector employment entitlements will be maintained.

3.15 How will the trainee be recruited to this post/position?

Describe the recruitment process for the trainee e.g.,

- how the role will be advertised
- selection and interview process
- involvement of training leads, Directors of Training or workforce teams
- whether recruitment will align with existing training intake processes

3.16 What will be the medical indemnity (including run-off cover) and workers compensation insurance arrangements for this position?

Select the applicable option and provide details if required. Options include:

- Covered by State or Territory Government/ Area Health Service
- Covered by trainee
- Covered by both trainee and State or Territory Government/ Area Health Service
- Other, please specify

3.17 Please outline how the proposed training post will be incorporated into the local training program, detailing any pre-existing or planned relationship or collaboration with the health service and evidence of consultation or engagement with Directors of Training.

Describe how the post will be incorporated into the training program. Include:

- relationships with health services
- collaboration with Directors of Training
- evidence of consultation or planning

3.18 How does the proposed training post support culturally safe care for Aboriginal and Torres Strait Islander peoples and align with the [Gayaa Dhuwi \(Proud Spirit\) Declaration](#)?

Describe how the post supports culturally safe care for Aboriginal and Torres Strait Islander peoples.

e.g.

- culturally safe practices
- culturally responsive care for Aboriginal and Torres Strait Islander Peoples
- partnerships with Aboriginal and Torres Strait Islander services
- alignment with Gayaa Dhuwi principles

Section 4. Additional Information and Supporting Documentation

4.1 Are there other factors that support the need for this position?

Provide any additional information that strengthens the case for this training post and has not been addressed elsewhere in the application.

4.2 Supporting documentation

Upload all required supporting documentation. This should include:

1. ABN Registration Certificate.
2. Letter of support from the Director of Training (if available).
3. Letter of support from each partner organisation (if applicable).
4. Letter of support from the Branch Training Committee or evidence of accreditation (or progress towards accreditation) of the position or facility by the RANZCP and confirmation of a status as a new training post (if available).
5. Details of arrangements in relation to medical indemnity insurance, including insurer name, phone number and web address as per requirements.

Letter of Support from local Primary Health Network

To apply for a Medicare Mental Health Centre post, services are required to demonstrate collaboration with the local Primary Health Network in their application by providing a letter of support.

Upload the letter of support to support the application.

Section 5. Declaration

e.g.

- Important - Ensure the person completing the declaration is legally entitled to sign the application.

Military and Veteran Psychiatry Training Program (MVPTP)

Program overview

The [Military and Veteran Psychiatry Training Program \(MVPTP\)](#) is a Department of Veterans' Affairs (DVA) initiative that provides funding to health services to support specialist medical training experiences in facilities who:

- predominantly work with military and veteran personnel
- are based within an area with high defence personnel presence and/or
- DVA service providers.

The MVPTP aims to strengthen psychiatry workforce capacity and capability to meet the mental health needs of military and veteran populations.

The program is governed by the DVA's MVPTP [Guidelines for Health Services](#).

MVPTP funding timeframe

Funding under the MVPTP continuation applies to approved psychiatry training posts delivered from **Rotation 1, 2026 through to the end of Rotation 2, 2027**.

MVPTP 2027 funding

This EOI will seek applications for one new, previously unfunded training post to be funded for 2027, and for posts to be placed on a reserve list.

Applications are invited from eligible health services in Australia that address or provide services to military and veteran personnel and are located within an area of high defence presence.

What the funding supports

The MVPTP supports the continuation of previously approved and currently funded RANZCP psychiatry training posts. Funding is provided as a salary contribution towards approved training posts, subject to ongoing eligibility and compliance with program requirements.

Funding under the MVPTP includes:

- Salary contribution for a Trainee position (1 FTE) (Approximately \$115,829.54 per training year)
- [Rural Loading](#) and/or [Private Infrastructure Clinical Supervision Loading](#) for eligible sites.

The Military and Veteran Psychiatry Training Program (MVPTP) is funded by the Department of Veterans' Affairs.

Application form guidelines: Military and Veteran Psychiatry Training Program

Section 1. Administrative Details

1.1 Organisation details (for funding agreement purposes)

These details will be used to:

- Confirm the legal identity of the applicant.
- Identify the contract holder in the event of the application being successful.

1.2 Authorised contact persons for this application

These details will be used if any questions/clarification is required regarding the application.

1.3 Details of each facility where specialist training will be undertaken

The information provided in this section is important as it allows the RANZCP to accurately establish where the trainee will be located throughout their training.

- ABN is for the facility and its ownership which, if owned by a different organisation to the applicant this will not be the same as the applicant
- MM – Modified Monash Model should be checked, using the full postal address at: [Health Workforce Locator | Australian Government Department of Health and Aged Care](#) (Modified Monash Model 2023).
- The definition of "Private" relates to the facility and its ownership. A private setting is not a publicly owned facility treating private patients. A private setting is one that does not receive its operational funding directly from a state or territory government.
- Ensure you add in every location the trainee will visit for clinical, educational and supervision purposes.

Section 2. Clinical Supervision

2.1 Clinical supervision contact

Provide details of the primary contact for clinical supervision.

2.2 Details of the primary facility where clinical supervision will be undertaken

Provide the main location where supervision will occur.

2.3 What specific supervision arrangements will be in place for the trainee?

Describe how supervision will be delivered. This may include:

- frequency and format
- supervision across sites (if applicable)
- any additional supervision supports

Maximum 1100 characters

2.4 How will the quality of training and supervision provided to the trainee be monitored and reviewed?

Describe mechanisms to ensure training quality. This may include:

- supervision reviews
- trainee feedback processes
- performance monitoring
- involvement of Directors of Training or [training committees](#)
- processes for managing issues

Maximum 1100 characters

2.5 What informed consent arrangements will be in place for patients to ensure that they are aware of the trainee's and their Supervisor's involvement in services to be provided?

Describe how patients will be informed about the involvement of the trainee and supervisor. This may include:

- how consent is obtained and documented
- how supervision arrangements are communicated
- processes for patients to decline trainee involvement

Maximum 1100 characters

2.6 Please describe any experience the Supervisor may have had in the field, including military service and/or if they are a member of the Military, Veterans and Emergency Services Personnel Mental Health Network?

Describe the Supervisor's relevant experience e.g.,

- experience working with military and/or veteran populations
- understanding of veteran mental health needs
- experience in the provision of trauma-informed care
- involvement in relevant networks (e.g. [Military, Veterans and Emergency Services Personnel Mental Health Network](#))

Maximum 1100 characters

2.7 Is the Supervisor for the post accredited by the RANZCP?

Confirm whether the supervisor is RANZCP accredited.

If no: *Please give details of when the nominated person expects to have completed their modules/training and /or outline progress towards achieving accreditation.*

2.8 What is the proposed FTE of the supervisor?

Provide the proposed FTE allocation for the supervisor.

2.9 Will the supervision offered meet the requirements of the RANZCP Fellowship Program?

Will the supervision offered meet the requirements for the RANZCP Fellowship Program?

As per RANZCP [Supervision Policy and Procedure \(12.1\)](#) will the trainee receive?

- Clinical supervision of at least 4 hours/week, with at least 1 hour of these 4 hours being individual supervision.
- In the case of a first-year trainee 3 hours/week of individual supervision
- Regular co-location with their supervisor, with full-time trainees co-located for a minimum of three sessions per week (or two sessions per week for part-time trainees ≤ 0.7 FTE).
- Supervisors who are available to undertake supervisory duties, including observation, feedback, and assessment, and who are sufficiently present to support safe clinical care and effective training.

Comments (if any)

Section 3: Outline of Proposal

3.1 Post sub-speciality

- Identify sub-speciality (ies) that will be undertaken.

3.2 Level of training of the trainee

- Select the level of training of the trainee e.g., Stage 1, 2 or 3. Pick all stages that will be included within the post offering. Provide comments if relevant.

Maximum 600 Characters

3.3 Details of this training post/position What is the FTE proposed for this post?

- Confirm whether the post/position is 0.5 FTE or 1 FTE

3.4 Has the proposed post been accredited?

Select the appropriate option. Options include:

- Yes, the post is accredited, and evidence is supplied as part of the application
- No, the post accreditation is in progress
- No, the post is not accredited

Supporting documentation will be required if the post is accredited or going through accreditation. Documents must be from the Branch Training Committee (BTC) and uploaded in Section 7.

Section 4. Rationale for the Proposal

4.1 Please indicate the current proportion of military and/or veteran clientele accessing the service in the past 6 months.

Provide the proportion of military and/or veteran clients accessing the service in the past six months.

4.2 Are you based within an area of high defence personnel presence?

Please select yes or no based on the location of the post. If yes, please provide further information regarding the location, ie:

- Proximity to defence base
- Further expand on population of defence personnel at the location

4.3 Are you a DVA service provider?

Please select yes or no.

If yes, please provide further information which may be verified with the DVA.

4.4 Describe the setting where training will be undertaken.

Describe the service setting(s) e.g.,

- type of service
- population served
- service model
- local context

Maximum 1100 characters

4.5 Describe the educational imperative for this post.

Explain why this training post is required e.g.,

- workforce need or service gap in veteran mental health
- improved access to care for military/veteran populations
- unique training opportunity
- contribution to workforce capability

Maximum 1100 characters

4.6 Describe the educational experiences this post will provide for trainees, including the types of learning opportunities, clinical exposure, teaching activities, and any structured opportunities that support achievement of training objectives.

Outline the learning opportunities available e.g.,

- clinical exposure
- teaching and supervision
- structured learning opportunities
- multidisciplinary involvement

Maximum 1100 characters

4.7 Please describe the activities/work the trainee will undertake as part of this post.

Describe the trainee's role e.g.,

- clinical duties
- assessment and management of veteran populations
- multidisciplinary care planning
- engagement with veteran-specific services

Maximum 1100 characters

4.8 Will the trainee have the opportunity to participate in formal educational activities, including those required by the RANZCP?

During the first 3 years of training, trainees must participate in a RANZCP accredited [formal education course](#).

Select yes or no. If yes, provide details. If no, explain why.

Maximum 1100 characters

4.9 What are the learning objectives of this training post?

Describe the intended learning outcomes e.g.,

- clinical competencies
- skills in military and veteran mental health
- objectives and/ or progression aligned to training stage

Maximum 1100 characters

4.10 Describe any additional resources/support available to the trainee.

Describe additional resources/supports available e.g.,

- additional supervision
- access to educational resources (Library, journal club, video links to training events)
- additional teaching support for the psychotherapy written case or scholarly project
- professional development opportunities (conference leave)
- Formal mentoring program
- wellbeing supports

Maximum 1100 characters

4.11 Describe how this proposal will help strengthen workforce capability to deliver psychiatry services specific to the unique needs of veterans and military personnel?

Describe how this post will build the skills, knowledge and experience of the psychiatry workforce to better support military and veteran populations e.g.,

- developing expertise in trauma-informed care and service-related conditions
- increasing exposure to military and veteran-specific presentations
- supporting pathways into ongoing work in veteran mental health

Maximum 1100 characters

4.12 Describe how this position will contribute to building training capacity within your service or region?

Describe how this post will expand or strengthen training opportunities within your service or region.

Maximum 1100 characters

4.13 How will this post provide educational experiences and develop cultural competence in military and veterans' mental health for psychiatrists in training?

Describe how the post will support trainees to develop understanding and skills specific to military and veteran populations e.g.,

- exposure to veteran-specific clinical presentations and care pathways
- opportunities to work with multidisciplinary teams supporting veterans
- learning about military culture, service history and transition experiences
- training in culturally appropriate and trauma-informed care

Maximum 1100 characters

4.14 Are there any other factors that support the need for this position?

Provide any additional information that strengthens the case for this post and has not been addressed elsewhere in the application.

Maximum 1100 characters

Section 5. Trainee Employment Post/Position Details

5.1 Have you previously applied for funding for this post/position? If yes, has this post/position been funded and/or filled by a trainee at any time during the previous 1-3 years?

Confirm whether this post has previously received funding or been filled by a trainee. Please provide details.

Maximum 1100 characters

5.2 Who will employ the trainee during the training period?

Provide details of the employing organisation.

If applicable, please include details on how the trainees public sector employment entitlements will be maintained.

5.3 How will the trainee be recruited to this post/position?

Describe the recruitment process for the trainee e.g.,

- how the role will be advertised
- selection and interview process
- involvement of training leads, Directors of Training or workforce teams
- whether recruitment will align with existing training intake processes

Maximum 1100 characters

5.4 What will be the medical indemnity (including run-off cover) and workers compensation insurance arrangements for this position?

Select the applicable arrangement and provide additional details if required.

- Covered by State or Territory Government/Area Health Service
- Covered by trainee
- Covered by both trainee and State or Territory Government/Area Health Service
- Other

Maximum 1100 characters

Section 6. Evidence of Support from Key Stakeholders

6.1 Support from the RANZCP: Has the post/position or facility been accredited by the RANZCP for training purposes?

Confirm the accreditation status of the post or facility. If the post/position or facility has not been accredited, outline what progress has been made towards accrediting the position and the anticipated date of accreditation. Accreditation must be confirmed prior to the commencement of the trainee.

Maximum 600 characters. Evidence of support and accreditation (or progress towards accreditation) should be included at the end of the form.

6.2 Joint applications: Is this a joint application with another organisation?

Indicate whether this is a joint application and if yes, provide details of the organisation and how they will be involved.

6.3 Which other stakeholders have been consulted in developing this proposal e.g., relevant public hospital, Area Health Service, partner organisations etc.?

List key stakeholders involved in developing the proposal.

Maximum 600 characters

6.4 Is there anything else you would like to add in support of this application?

Provide any additional supporting information not captured elsewhere.

Maximum 1100 characters

Section 7. Supporting Documentation

Upload all required supporting documentation. This should include:

1. ABN Registration Certificate.
2. Letter of support from the Director of Training (if available).
3. Letter of support from each partner organisation (if applicable).
4. Letter of support from the Branch Training Committee or evidence of accreditation (or progress towards accreditation) of the position or facility by the RANZCP and confirmation of a status as a new training post (if available).
5. Details of arrangements in relation to medical indemnity insurance, including insurer name, phone number and web address as per requirements.

Section 8. Declaration

e.g.

- **Important** - Ensure the person completing the declaration is legally entitled to sign the application.