

Role	Graduate Outcomes / Key Competencies
<p><b>By the end of the Certificate, in relation to patients presenting with <u>mental health problems</u> within a medical practitioner's primary area of practice, graduates will be able to:</b></p>	
<p><b><i>Medical Expert</i></b></p>	<ul style="list-style-type: none"> <li>• Apply knowledge of biological, psychological and social sciences and principles of psychiatry assessment techniques and interventions to patient care</li> <li>• Conduct a psychiatric interview appropriate to the patient</li> <li>• Perform and report a comprehensive mental state examination</li> <li>• Apply the principles of prevention and early inter mental illness intervention to reduce the impact of mental illness</li> <li>• Integrate available information about a patient and their context to develop a formulation and differential diagnosis according to ICD or DSM</li> <li>• Develop and implement evidence based biopsychosocial and culturally informed mental health care plans in collaboration with patients</li> <li>• Incorporate the principles of trauma informed care, recovery and self determination to facilitate person centred care and supported decision making</li> <li>• Demonstrate skills in psychological, sociocultural and pharmacological interventions to assist patients with their recovery</li> <li>• Recognise the interplay the patient's physical health needs with their mental health needs to promote optimum patient outcomes</li> <li>• Assess and manage psychiatric emergencies, with due regard for safety and risk</li> <li>• Apply mental health and related legislation in patient care</li> </ul>
<p><b>Communicator</b></p>	<ul style="list-style-type: none"> <li>• Use effective communication and counselling skills with patients their families and carers</li> <li>• Recognise and incorporate the needs of culturally and linguistically diverse populations, including the use of interpreters and cultural liaison officers</li> <li>• Communicate effectively with colleagues, health professionals and service providers</li> <li>• Provide clear, accurate and concise written communication about patient assessment, formulations and/or mental health care plans</li> </ul>

<b>Collaborator</b>	<ul style="list-style-type: none"> <li>• Use interpersonal skills to develop therapeutic relationships and to provide care</li> </ul>
	<ul style="list-style-type: none"> <li>• Partner with family, carers and significant others to provide care</li> </ul>
	<ul style="list-style-type: none"> <li>• Work effectively with a multidisciplinary mental health team, including those with lived experience and peer workers, demonstrating an awareness of the roles and contribution of various members.</li> </ul>
	<ul style="list-style-type: none"> <li>• Work collaboratively with general practitioners, psychiatrists and community and tertiary health care services in team care arrangements to improve patient outcomes.</li> </ul>
<b>Leader</b>	<ul style="list-style-type: none"> <li>• Incorporate practice improvement and quality assurance processes to improve mental health outcomes for patients</li> </ul>
<b>Health Advocate</b>	<ul style="list-style-type: none"> <li>• Advocate on behalf of patients, their families, and carers in relation to patients' needs</li> </ul>
	<ul style="list-style-type: none"> <li>• Promote ways for patients' families to support family members toward recovery and independence</li> </ul>
	<ul style="list-style-type: none"> <li>• Recognise and address the impact stigma of mental illness has upon patients, families and carers</li> </ul>
	<ul style="list-style-type: none"> <li>• Appreciate the role of cultural beliefs in recovery and incorporate this into care for patients, families and carers.</li> </ul>
	<ul style="list-style-type: none"> <li>• Facilitate access to available mental health support services that would be most beneficial to individual patients, their families and carers</li> </ul>
	<ul style="list-style-type: none"> <li>• Advocate for better culturally specific mental health care services for Aboriginal and Torres Strait Islander communities.</li> </ul>
<b>Scholar</b>	<ul style="list-style-type: none"> <li>• Educate colleagues and the community about mental health and wellbeing</li> </ul>
	<ul style="list-style-type: none"> <li>• Incorporate evidence into decision making</li> </ul>
	<ul style="list-style-type: none"> <li>• Recognise the value and commit to ongoing professional development and peer review</li> </ul>
<b>Professional</b>	<ul style="list-style-type: none"> <li>• Identify standards within the RANZCP Code of Ethics that are unique to psychiatry and apply them to practice</li> </ul>
	<ul style="list-style-type: none"> <li>• Acknowledge personal limitations in relation to psychiatric care of patients and recognise when to engage the help of a team, or refer</li> </ul>
	<ul style="list-style-type: none"> <li>• Demonstrate reflective practice and the ability to use feedback constructively when learning</li> </ul>
	<ul style="list-style-type: none"> <li>• Acknowledge the importance of self-care and providing assistance to colleagues, when required</li> </ul>

Draft as at 6 December 2023.